

Roman Road Primary School

Sports premium

Reviewed	January 2016
Next Review	January 2017

Sports Premium at Roman Road Primary School

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New or additional Change4Life sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or materials for PE/sport
- Providing places for pupils on after school sport clubs and holiday clubs.

How will Roman Road Primary School be spending the Sports funding and who will benefit?

All children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development.

Providing places for pupils for after school sports clubs

Our school now offers a range of before, lunchtime and after school clubs, accessed by children from Key Stages one and two. From September 2015, we have been offering the following clubs: Multi skills (KS1) Judo (KS1/KS2) Tennis (KS1/KS2) Football (KS1/KS2) badminton (KS1/KS2) athletics (KS1/KS2) gymnastics (KS1) games (KS1) ; basketball (KS2) futsal (KS2) handball (KS2) and invasion games (KS2).

Specialist PE teacher

Within the current staffing structure, there are two specialist SSCO coaches from September 2013. This is to ensure that there is high quality PE lessons and sporting opportunities available for all children. Close links have already been developed with the other specialists within Newham including: Essex FC, Langdon School and Premier Sport.

Increasing participation in school sport and providing opportunities for children to compete

The children have access to a wide range of opportunities within the school for Sport. From the Autumn term, the following opportunities have been given:

- There has been ongoing swimming at Roman Road Primary School (at Newham Leisure Centre).
- Children have been taken to a number of sporting events across Newham.
- We have had a range of professional coaches doing taster sessions and will running more competitive sport clubs in the future.
- We have a Specialist games coach from Leyton Orient teaching lessons and after school sports clubs on Thursdays.
- We have a specialist judo coach who takes after school clubs for KS1/KS2 on Tuesdays and Thursday after school, he also completed a program for pupils with specialist behavioural needs in year 5 for 4 weeks.

Also, we have joined the Langdon School Partnership Scheme for sport and that gives the school access to a wide variety of competitions within the borough.

Evaluating the school's use of the new Primary School Sport Funding

The increase in participation such as games, dance, gymnastics and swimming

- PE lessons are well balanced and inclusive, incorporating FMS (Fundamental Movement Skills) from the Create Development programme.
- Wide range of clubs (see above).
- Lunchtime clubs are used to promote healthy and active life styles as well as to improve behaviour and skills.
- Active playgrounds (fun stations set up around the play grounds).
- Sports Day: Children get the opportunity to develop basic fundamental athletic skills. Competitions are set up between the houses in the school: Red; Blue; Green; Yellow and white.
- Swimming: We have changed our approach this year. Children will start swimming lessons in Year 5 and swim every week for three terms up to Year 6. This will ensure that children are able to swim the required 25m by the end of Year 5.
- Judo: We run two after school clubs additional to our school curriculum.
- We have two specialist SSCO coaches in our school. These coaches provide high quality PE lessons across the school. They also receive high quality CPD training half termly from the borough. CPD have included: team teaching, modelling good practise, outstanding lessons in PE and incorporating Parkour training into lessons.

The increase and success in competitive sport

- Receiving a gold sports mark award from Sainsbury's for our commitment to and the development of competition, school sport and physical education (one of only six schools in the borough to receive this award).
- Langdon School partnership events; receiving a trophy and medals for first place in KS2 years 3-4 boy's handball tournament.
- School sport day Summer Term.

How much more inclusive the school curriculum has become

- We ensure that our children are assessment-proficient learners. We promote the use of technology to identify next steps in the children's learning. Children are encouraged to take ownership their learning by being more assessment proficient learners. The implementation of the use of iPads has helped children to assess their own skills and also their partner's skills. These short video clips are shared with the class during the lesson but also at the end of lesson. Children check their progress against the "thumbs up" (success criteria).
- We have two specialist SSCO coaches in the school.
- SEN and G&T children are not only catered for in whole class lessons but they also work in smaller groups at lunchtimes and afterschool with one of specialist coaches. During these sessions children develop a broad range of skills.
- All children have access to a minimum of two hours PE every week.
- During lunch times all children have access to extra health and fitness. Children drive the promotion of healthy and active life styles. The PE prefects (children from year 6) help run the clubs at lunchtime and be responsible for equipment during break times which it is overseen by the specialist coaches.
- Our after school clubs provide an extensive amount and range of opportunities for our children.

The Growth in the range of traditional and alternative sporting activities

- Our curriculum is broad and balanced.
- Sporting activities our children have been taking part in this year:

Basketball, netball, quick sticks hockey, futsal, football, sport hall athletics, handball, tennis, swimming, tag rugby, boccia, wheel chair basketball, rowing, and disability games.

The improvement in partnership work on Physical Education with other schools and other local partners

- Use of facilities at Langdon School.
- Leyton Orient football club providing a 6 week coaching program and after school clubs.
- Essex Football club hosting taster sessions, tournaments and cups.
- Newham autumn/spring and summer games at Newham Leisure Centre.
- University of East London delivering athletic competitions.
- Aquatic Centre at the Olympic park.
- Worked with sport leaders from Langdon School for sports day.
- Sustrans bike it crew, who helped develop the amount of children and adults cycling to school.
- Cycle Confident team providing 6 sessions for years 5/6 to partake in a cycling proficiency (levels 1 and 2) and Year 1 providing a 6 session course on balance bikes.

Appendix 1

Amount of Grant Received

Start Date: September 2015

Year 3: £9335

***Where funding has specifically been spent.**

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<p>School own data / registers</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Time available</i> • <i>Quality of teaching and learning</i> (Lesson planning and observation) • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Gifted in PE</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>We have two specialist coaches, who are responsible for Extended Services and Competitive sports.</p> <p>Regular insets (for the two coaches) have been conducted within our school by an outside agency to improve the quality of teaching and learning.</p> <p>We have employed expert advice to evaluate strengths and weaknesses and implement plans for improvement.</p>	<p>£25,000 for the employment of both sports coaches over one school year.</p>	<p>Increased pupil participation</p> <p>Enhanced, inclusive curriculum provision</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance</p> <p>Improved pupil attitudes to PE</p> <p>Positive impact on whole school improvement</p> <p>Easier pupil management</p> <p>Enhanced communication with parents / carers</p>

					Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Extra-Curricular	Before school sports clubs Lunchtime sports clubs After school sports clubs Pupil Voice data	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Other</i> Discussions with individual pupils and liaison with parents / carers	We have 20 sports clubs running every week and all these clubs are free of charge for our pupils. We provide our gifted and talented children in sport, intensive coaching and support by our specialist coaches. <ul style="list-style-type: none"> • We run an intra school competition during sports day. 	SSCO coaches £25,000 Clubs (10 hours lunch time, 10 hours after school two hours judo) £8180	Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Positive impact on whole school

					<p>improvement</p> <p>Easier pupil management</p> <p>Enhanced communication with parents / carers</p> <p>Clearer talent pathways</p> <p>Increased school-community links</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p> <p>Positive impact on middle leadership</p>
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in</i></p>	<p>Schools own data / registers</p> <p>Calendar of events / fixture lists</p> <p>School Games Sportsmark</p>	<p>Review our strategy for engaging in competition</p> <p>Engage more staff / parents / volunteers / young leaders</p> <p>Improve links with other schools</p>	<p>Paying specialist coaches and our staff members taking sport clubs to ensure children prepare and participate in national school games.</p> <p>Paying for transport for fixtures</p>	<p>Transport</p> <p>Sports day(Coaches) £ 450</p>	<p>Increased pupil participation</p> <p>Extended provision</p> <p>Increased staffing capacity</p> <p>Clearer talent pathways</p> <p>Ensuring strong, sustainable, effective links to the 2012</p>

					Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
How inclusive the physical education curriculum is	<p>Curriculum plan</p> <p>Long, medium and short-Term plans</p> <p>Planning for Gifted and SEN pupils</p> <p>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Access to facilities / resources</i> • <i>Pupil Needs (Pupil Voice)</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils</p> <p>Ensure our Whole School Inclusion Policy refers to PE</p>	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <p>We have employed specialist coaches to run after school clubs for our certain SEN children.</p>	<p>Buying sports equipment £ 6,700</p> <p>Playground equipment £400</p>	<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p>
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>

<p><i>The range of provisional and alternative sporting activities</i></p>	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>We have employed specialist teachers to run afterschool clubs.</p> <p>We have paid for transport to attend indoor competitions.</p> <p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity</p> <p>We currently employ two specialist coaches ensuring that teaching and learning of PE is of a high standard.</p>	<p>Equipment £6,700</p> <p>Registering for Langdon School Sports partnership £500.</p>	<p>Extended, alternative provision</p> <p>Engaged or re-engaged disaffected pupils</p> <p>Increased pupil participation</p> <p>Enhanced quality of delivery of activities</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level disruption</p> <p>Positive impact on whole school improvement</p> <p>Enhanced communication with parents / carers</p> <p>Increased school-community links</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p> <p>Positive impact on middle leadership</p>
<p>Area of Focus</p>	<p>Evidence</p>	<p>Action Plan</p>	<p>Effective Use of the</p>	<p>Funding Breakdown</p>	<p>Impact</p>

<i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Partnership work on physical education with other schools and other local partners	Membership of networks School / Subject Action Plans / minutes School – club Links data Governors' minutes / reports	Review our partnerships and membership of networks Identify any new possible partnerships	We have bought into the LSP (Langdon School Partnership) to help ensure our children get the opportunity to participate in high quality competitive sport. We hosted a handball tournament where Sports leaders from other local Primary Schools participate.	Registering for Langdon School Sports partnership £500.	More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Links with other subjects that contribute to pupils' overall achievement and their	Whole School Plan / SEF PE Subject Plan Whole school	Review the contribution to whole school priorities Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum	Providing courses for coaches on how to teach PE effectively Paying the most effective	Specialist Coaches salary £35 000. Courses	Whole school targets met more effectively Academic achievement enhanced Staff across the

<p>greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>policies / PE policies</p>	<p>Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</p> <p>Share effective practice</p> <p>Ensure professional learning opportunities are provided as required to up skill staff</p> <p>Identify the positive impact that PE has on:</p> <ul style="list-style-type: none"> • <i>Academic achievement</i> (e.g. <i>literacy and numeracy</i>) • <i>Behaviour and safety</i> • <i>Attendance</i> • <i>Health and well-being</i> 	<p>staff an enhanced allowance. (Subject coordinators)</p> <p>Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning</p>	<p>attended by coaches £1,500</p>	<p>school can start to make the links across subjects and themes including PE</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced</p> <p>Positive behaviour and a sense of fair play enhanced</p> <p>Good citizenship promoted</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p>
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<p><i>Review the impact that the funding has had on other factors</i></p>	<p>Planning monitoring</p> <p>Lesson observations</p> <p>Pupil voice</p> <p>Pupil progress (achievement and attainment)</p> <p>Attendance</p>	<p>On-going review of provision for each of the following areas:</p> <ul style="list-style-type: none"> • <i>Achievement</i> • <i>Quality of Teaching</i> • <i>Behaviour and Safety</i> • <i>Leadership and Management</i> • <i>Quality of the curriculum</i> • On-going review of impact on 	<p>Employing evaluation tools to measure and monitor progress and impact</p> <p>Securing time for the subject leader to undertake reviews and construct further</p>	<p>Coaches salary.</p>	<p>Will have further evidence of impact to support the effective use of the funding</p> <p>Will help to identify the added value of the funding</p> <p>Will support the identification of other areas of</p>

	data (curriculum and extra- curricular)	Professional Learning for PE and Sport	development plans Employing expert advice to evaluate the school's current provision strengths and areas for development		need to direct funding spend towards to enhance overall provision
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Appendix 2
Impact of grant on sports clubs

With grant 2013-present (January 2016)				
Autumn term after school sports clubs				
	Sport	Who For?	Coach	Maximum places
Monday 3.30-4.25	Tennis	3,4	Mr Gbana	15
	Football	5,6	Mr Lemard	15
Tuesday 3.30-4.25	Handball	3,4	Mr Lemard	15
	Tennis	1,2	Mr Gbana	15
	Judo	KS2	Mr Karimova	15
Wednesday 3.30-4.25	Basketball	2,3,4	Mr Gbana	15
	Athletics	4,5	Mr Lemard	15
Thursday				

3.30-4.25	Football (A)	1,2	Mr Lemard	15
	Football(B)	3,4	Mr Gbana	15
	Judo	KS1	Mr karimova	15
Friday	Athletics	2,3	Mr Gbana	15
3.30-4.25	Dogeball	5,6	Mr Lemard	15

With grant 2013-present (January 2016)

Spring term after school sports clubs

	Sport	Who For?	Coach	Maximum places
Monday 3.30-4.30	Tennis	KS1	Mr Gbana	14
	football	4,5,6	Mr Lemard	14
Tuesday 3.30-4.30	Judo	KS1	Mr Karimova	20
	basketball	1&2	Mr Lemard	14
Wednesday 3.30-4.30	Indoor tennis	KS2	Mr Gbana	14
	football	KS1	Mr Lemard	14
Thursday 3.30-4.30	Judo	KS1	Mr Karimova	20
	basketball	KS2	Mr Lemard	14
Friday 3.30-4.30	football	KS1	Mr Gbana	14
		KS2	Mr Lemard	14

With grant 2013-present

Summer term after school sports clubs tbc

	Sport	Who For?	Coach	Maximum places
Monday 3.30-4.30	Badminton	KS1	Miss Karimova	14
	handball	4,5,6	Mr Lemard	14
Tuesday 3.30-4.30	Judo	Years 4,5 & 6	Miss Karimova	14
	Ball skills	1&2	Mr Lemard	14
Wednesday 3.30-4.30	Badminton	KS2	Miss Karimova	14
	handball	Years 2,3,4	Mr Lemard	14

Thursday 3.30-4.30	Ball skills	Years 1,2 & 3	Miss Karimova	14
	athletics	KS2	Mr Lemard	14
Friday 3.30-4.30	Athletics	KS1	Miss Karimova	14
		KS2	Mr Lemard	14

With grant 2013-present (January 2016)				
Autumn term lunchtime sports clubs				
	Sport	Who For?	Coach	Maximum places
Monday 12.30-1	Ball skills	KS1	Mr Gbana	14
	football	KS2	Mr Lemard	14
Tuesday 12.30-1	basketball	KS2	Mr Gbana	14
	football	Intervention KS1	Mr Lemard	14
Wednesday 12.30-1	handball	KS1	Mr Gbana	14
	football	KS2	Mr Lemard	14
Thursday 12.30-1	Ball skills	KS2	Mr Gbana	14
	football	KS1	Mr Lemard	14
Friday 12.30-1	Tennis	KS1	Mr Gbana	14
	football	Intervention KS2	Mr Lemard	9

Appendix 3

Sports Representatives

SPORTS REPS	Lunchtime	Afternoon break
Monday	Hamza Alaba	Akshai Daniel
Tuesday	Connor Patrick	3A- Anas Mya
Wednesday	Vanessa Nusaybah	5B- Renee Modestas
Thursday	Tommy Sasha	3B- Adelaide Abriham
Friday	Lila Chris	4B- Leo Inayat