

Attainment and Progress - 2015 -16

KS2 SATS

KS2 Attainment Three Year Trends

	2014	2014	2014	2014	2015	2015	2015	2015	2016	2016	2016	2016
	RR Expec ted +	RR More than expect ed	Natio nal Expec ted +	Natio nal more than expect ed	RR Expec ted +	RR More than expect ed	Natio nal Expec ted +	Natio nal more than expect ed	RR Expec ted +	RR Great er Devel opment	Natio nal Expec ted +	Natio nal Great er Devel opment
R	100%	69%	89%	49%	100%	35%	89%	48%	89%	22%	66%	16%
W	92%	54%	85%	33%	100%	46%	87%	36%	89%	15%	74%	15%
M	92%	58%	86%	42%	100%	73%	80%	55%	96%	19%	70%	17%
G	88%	69%	76%	52%	96%	77%	87%	41%	81%	19%	72%	22%

2014 and 2015 based on National Curriculum Levels Level 4C + and more than expected is Level 5+.

2016 is based on good performance (expected) and better than good performance (high)

KS2 Attainment 2016

Attainment - All pupil - Overall

	Expected School %	Expected National %	Difference	GD School %	GD School National %	Difference
Reading, Writing ,Mathematics combined	85%	53%	+32%	7%	5%	+2%
Reading	89%	66%	+23%	22%	19%	+3%
Writing	89%	74%	+15%	15%	15%	= %
Maths	96%	70%	+26%	19%	17%	+2%
EGPS	81%	72%	+9%	19%	22%	-3%
Spelling	Ave mark 15	Ave mark 15	n/a	n/a	n/a	N/a
Science	100%	81%	n/a	n/a	n/a	N/a

KS2 attainment against prior attainment

Attainment against KS1 attainment – **Expected** – all pupils

	School Low	National Low	School Middle	National Middle	School high	National high
Reading	67%	18%	88%	64%	100%	97%

Writing	100%	25%	85%	82%	100%	99%
Maths	100%	14%	95%	69%	100%	98%

Attainment against KS1 attainment - GD – all pupils

	School Low	National Low	School Middle	National middle	School high	National High
Reading	0%	1%	12%	9%	57%	49%
Writing	0%	0%	0%	11%	80%	54%
Maths	0%	0%	11%	8%	60%	51%

Attainment – Key Average scaled scores

	School	National	School Disadvantaged	National Disadvantaged	School Other	National Other
Reading	105.9	102.6	104.6	103.8	107.3	103.8
Writing	n/a	n/a	n/a	n/a	n/a	n/a
Maths	105.9	103.0	104.6	104.1	107.3	104.1

R,W,M combined. Percentages for Expected Standard +)

	School	National
Male	70%	49%
Female	94%	57%
Disadvantaged	79%	60%
Other	92%	60%
SEN with support	63%	53%
On roll Y5/6	88%	55%
EAL	94%	53%

KS2 Progress

Progress scaled scores KS1 – KS2 - all pupils - overall

	School Score Expected Overall	National Expectation	Difference	Rank
Reading	4.58 Top 10% Nationally	0.00	+4.58	6
Writing	3.07	0.00	+3.07	14
Maths	4.08 Top 10%	0.00	+4.08	6

KS1 SATS

Attainment - All pupils - over all

	Expected School %	Expected National %	Difference	Greater depth School %	Greater depth National %	Difference
Reading	91%	74%	+17%	22%	24%	-2%
Writing	81%	65%	+16%	26%	13%	+13%
Maths	91%	73%	+18%	22%	18%	+4%

Science	93%	82%	+11%	n/a	n/a	n/a
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Attainment – At least expected standard – Expected +

Reading

	School	National
Male	87%	70%
Female	96%	78%

Writing

	School	National
Male	70%	59%
Female	96%	73%

Maths

	School	National
Male	83%	72%
Female	100%	74%

Attainment – Greater Depth

Reading

	School	National
Male	20%	20%
Female	25%	27%

Writing

	School	National
Male	23%	10%
Female	29%	17%

Maths

	School	National
Male	27%	19%
Female	17%	16%

Reading

	Actual results 2014	Actual results 2015	Actual results 2016	Pupil Progress 2014	Pupil Progress 2015	Pupil Progress 2016
Expected	77%	65%	89%	+20%	+5%	+30%
Higher	35%	12%	22%	+23%	+1%	+5%

Progress - KS1 attainment against prior Early Learning Goals

Expected

Attainment – **expected** - all pupils

	School Emerging	National Emerging	School Expected	National Expected	School Exceeding	National Exceeding
Reading	67%	36%	95%	85%	100%	99%
Writing	36%	30%	92%	82%	100%	98%
Maths	70%	36%	95%	86%	100%	99%

Greater depth

Attainment – **Greater depth** - All pupils

	School Emerging	National Emerging	School Expected	National Expected	School Exceeding	National Exceeding
Reading	0%	2%	21%	20%	80%	65%
Writing	0%	1%	29%	13%	100%	52%
Maths	0%	2%	23%	18%	100%	59%

Progress end of Nursey to end of KS1 (based on 42 pupils here for both periods)

	Reading	writing	Maths
No progress made (stayed at same level)	11/42 26% (inc one pupil AB to AB)	16/42 38% (inc two pupils AB to AB)	12/42 29% (inc two pupils AB to AB)
Drop in progress	1/42 2%	0/42 0%	0/42 0%
Progress made	30/42 71%	26/42 62%	30/42 71%

AB = above

Phonics

Attainment – Percentages attaining expected Standard – End of Year 1

46 Pupils	School	National
Male	96%	77%
Female	91%	84%

Attainment – Percentages attaining expected Standard – End of Year 1

54 pupils	School	National
Male	93%	89%
Female	96%	93%

Phonics Trends - Year 1

	2015 -	2016 -
Expected All school	85%	93%
Expected National	77%	81%

Phonics Trends - Year 2

	2015 -	2016 -
Expected All school	94%	94%
Expected National	90%	91%

EYFS Data

End of EYFS 2016 - Comparison with LA and Roman Road

	Total cohort	GLD	COM	PYS	PSE	Prime Goals	LIT	MATHS	UW	EXD	Specific Goals	All Goals	Average Total Point score
LA	5029	72.5	81.9	88.6	86.4	79.8	75.3	79.4	82.6	86.4	71.3	70.2	35.5
ROMAN ROAD	56	80.4	87.5	92.9	92.9	85.7	87.5	87.5	89.3	96.4	82.1	78.6	36.3
Difference		7.9+	5.6+	4.3+	6.5+	5.9+	12.2+	8.1+	6.7+	10.0+	10.8+	8.4+	0.8+

Average total point score

<u>34.2</u>	<u>34.0</u>	<u>34.4</u>	<u>36.3</u>
<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>

The data above highlights the percentage of children who obtained expected or exceeding levels in all Learning Goals for an Area of Learning.

Each year the average total point score has increased.

This year there is 1.9% increment compared to the APS in 2015.

Year on year children at Roman Road continue to make progress in all areas of the EYFS curriculum