



Welcome
Welcome
Welcome

*We warmly welcome you to
Roman Road Foundation Stage Website*

*Roman Road Foundation stage is for
children between the ages of 2 and 5 years.*

*Our aim is to ensure your child's first experience at school is a positive one.
With your help and support we aim to work in partnership to provide a
caring and stimulating environment in which your child will grow and
develop.*

*Our school has recently undergone an expansion and gone from a one
form entry to three-forms of entry. This has meant we have had some
extensive building and remodelling including a new purpose build Pre-
School, new sports hall, classrooms, an extended exciting outside play
area, small farm with greenhouse, a pond, play mound, dining room
extension and a new office and entrance. If you wish to we take a tour of
our school we hold monthly parent and carer tours that you are welcome
to attend. These can be arranged with the office staff*

I look forward to meeting you.

Ms Y Darr

Assistant Head Teacher & Foundation Stage Leader

Foundation Stage Curriculum at Roman Road

Roman Road Foundation stage offers a broad and balanced and relevant curriculum, which reflects the community in which we live. We strive to ensure that the Early Years at Roman Road Primary School provides the best start to a child's school life. Our aim is to provide a fun, meaningful and hands on curriculum which enables all children to participate, enjoy and excel.

Children who join us settle quickly and enjoy coming to school. We are very fortunate to have highly qualified teaching staff in our Pre-school, Nursery and Reception classes.

Induction into Foundation Stage

We offer a carefully planned induction programme to help children to settle quickly. We offer home visits for pupils new to the school and 'Toddler Group' sessions especially for preschool and nursery children before the start date so that children can become familiar with the environment and teachers.

In the Foundation Stage the statutory curriculum for the

Early Years Foundation Stage is followed.

Parent/carers can obtain further information from

<http://www.foundationyears.org.uk/eyfs-statutory-framework/>

Our curriculum is organised with a topic based approach, where the work for the half term is taught in a cross curricular way. We use Development Matters' as part of your daily observation, assessment and planning. You can get more information if you visit the following website;

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Across the FS, each year group will cover two topics per half term such as Our Senses and Festivals or Transport and Animals.

We aim for all the children to become confident and independent learners who enjoy learning. The children are encouraged to learn in an active way by observing, questioning, exploring and making choices. As a parent / carer within the school, you will receive a termly overview of your child's curriculum content from their class. These will also be on the website each term.

The Early Years Foundation Stage is made up of seven areas of learning.

These are;

Three Prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional

The specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

None of these areas can be delivered in isolation from the others. They are equally important and depend on each other. All areas are delivered through a balance of adult led and child initiated activities. In each area of learning there are Early Learning Goals that define the expectations for most children to reach by the end of the Foundation Stage in reception class.



The Char..... and the Prime and Specific Areas of Learning and Development are all interconnected.

'The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and

thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.'

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

The Characteristics of Effective learning support the development of the Unique Child in how children are learning.

Three Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Teachers at Roman Road consider the Characteristics of Effective Learning within the

Observation, Assessment and Planning Cycle in the Foundation Stage

