

Curriculum Topic Letter-Nursery Autumn 2



Below is outlined what your child will be learning in nursery each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Celebrating special times. ✚ Watching school performances and being a good audience. ✚ Establish friendly behaviour and forms good relationships with adults and peers 	<ul style="list-style-type: none"> ✚ Play turn taking games and practise asking for a turn. ✚ Help children understand the feelings of others by talking about emotions such as sadness, happiness, feeling cross, lonely, scared or worried
Physical Development	<ul style="list-style-type: none"> ✚ Developing fine motor skills, control in holding and using jugs to pour, hammers, books and mark-making tools. ✚ Observes the effects of activity on their bodies ✚ Understands that equipment and tools have to be used safely 	<ul style="list-style-type: none"> ✚ Blow bubbles and chase after them. ✚ Uses one-handed tools and equipment eg makes snips in paper using scissors ✚ Help children to find comfortable ways of grasping, holding and using things they wish to use, such as a paintbrush or a play teapot
Communication and Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Taking turns to speak and listening to others. ✚ Talking about stories and thinking about what might happen next. ✚ Joins in with repeated refrains and phrases in rhymes and stories. 	<ul style="list-style-type: none"> ✚ When sharing books, talk about the illustrations, encourage children to join in with parts of the story that they know and think about what happens next. ✚ Listen to your child and taking account of what they say in your responses to them.
Literacy	<ul style="list-style-type: none"> ✚ Listen to stories and begin to describes main story settings, events and principle characters ✚ Begins to be aware of the way stories are structured 	<ul style="list-style-type: none"> ✚ Visit the local library and a book from school. ✚ Read some rhymes and poems together. ✚ Help children to understand what a word is by using names and labels and by pointing out words in the environment and in books.
Maths	<ul style="list-style-type: none"> ✚ Talking about length -ordering 2 or 3 items by length ✚ Counting items correctly. ✚ Learning the names of 2D shapes. 	<ul style="list-style-type: none"> ✚ Look out for circles, triangles, squares and rectangles when you are out and about. ✚ Talk about the size of objects that you see and match objects by size.
Understanding of the World	<ul style="list-style-type: none"> ✚ Recognises and describes special times or events for family and friends – bring in baby photos ✚ Uses ICT hardware to interact with age appropriate computer software ✚ Baking and decorating cakes and cookies 	<ul style="list-style-type: none"> ✚ Look through family photograph albums ✚ Use ICT to listen to nursery rhymes –using BBC nursery rhymes website ✚ Cook - simple kids recipes- cakes, cookies and smoothies
Expressive Arts and Design	<ul style="list-style-type: none"> ✚ Colour mixing and finger painting ✚ Making cards and calendars. ✚ Christmas decorations 	<ul style="list-style-type: none"> ✚ Encourage children to do pretend cooking – mixing different materials and telling you what they are making. ✚ Make cards for family or friends using printing or painting and glitter.