

Curriculum Topic Letter-Nursery Spring 1

Below is outlined what your child will be learning in nursery each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Taking turns and sharing ✚ Play simple games involving taking turns. ✚ To Understands their own actions can affect other people ✚ Play games in a group, extending and elaborating play ideas 	<ul style="list-style-type: none"> ✚ Talk about likes and dislikes and encourage children to explain their choices. ✚ Play simple games with rest of the family ✚ Talk about nursery day
Physical Development	<ul style="list-style-type: none"> ✚ Moving to music. ✚ Running and climbing outside Moving freely with pleasure and confidence in a range of ways ✚ Complete jigsaw puzzles. ✚ Being able to Stand momentarily on 1 foot ✚ 	<ul style="list-style-type: none"> ✚ Play with play dough, sand and water. ✚ Practise throwing and catching a large ball. ✚ Dance to music ✚ Go to the local park
Communication Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Listening to traditional stories: Goldilocks, The Billy Goats Gruff, The Ginger Bread Man, The Little Red Riding hood and many others ✚ Role-play and pretend games around traditional stories. ✚ Dressing up and using puppets to support Role-play 	<ul style="list-style-type: none"> ✚ • Encourage storytelling and pretend play. Pieces of material and old clothes can be used for dressing up. ✚ Play with “small world” toys such as cars, animals, people and talk about what is happening in the game. ✚ Read and tell lots of traditional stories and fairy tales, encouraging your child to join in with repeated sentences.
Literacy	<ul style="list-style-type: none"> ✚ Traditional stories and fairy tales. ✚ Recognising rhyming words. ✚ Drawing and mark making with a variety of materials. ✚ Visit the school library. ✚ Sing songs and recite nursery rhymes together. 	<ul style="list-style-type: none"> ✚ Visit the local library. ✚ Read rhyming books together, pause when you come to the rhyming word at the end of the line to give children a chance to complete the rhyme.
Maths	<ul style="list-style-type: none"> ✚ Counting a group of objects accurately, saying one number for each object. ✚ Using the language of size: big, little and middle sized. ✚ Using positional language e.g. in, on, under, behind. 	<ul style="list-style-type: none"> ✚ Count objects with your child – when cooking, shopping, laying the table or out and about. ✚ Encourage them to count slowly and to touch or move each object so it is only counted once. ✚ Play games in the maths area of Education City. ✚ Sing counting songs. ✚ Use the words big, small, little, medium with your child.
Understanding of the World	<ul style="list-style-type: none"> ✚ talk about some of the things they have observed such as plants, animals, natural and found objects ✚ Building bridges using blocks. ✚ Play with construction toys, such as Duplo and building blocks. ✚ Observe chocolate melt ✚ Describe textures of things 	<ul style="list-style-type: none"> ✚ Leave a bowl of water outside and explore the ice in the morning. ✚ Using construction toys create a small world castle, house or den for the animals
Expressive Arts and Design	<ul style="list-style-type: none"> ✚ Using collage, printing, painting and drawing to make pictures. ✚ Singing songs linked to traditional tales. 	<ul style="list-style-type: none"> ✚ Provide crayons, felt tips or paints and encourage children to make marks and to draw pictures. ✚ Sing songs together and listen to CDs of children’s songs in the car.

