



## Curriculum Topic Letter-Nursery Summer 2

Below is outlined what your child will be learning in nursery each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>✚ Journey's and transport</li> <li>✚ Talking about our feelings about leaving nursery</li> <li>✚ Talk about self in positive terms and talk about abilities</li> <li>✚ Being able to adapt their behaviour to different events, social situations and changes in routine</li> </ul>	<ul style="list-style-type: none"> <li>✚ Practise dressing and undressing for PE and how to fold clothes</li> <li>✚ Look at old photos and talk about happy memories.</li> <li>✚ Talk about their new class next year</li> <li>✚ Give lots of praise and encouragement when attempting something new, good and they complete a task</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>✚ Scissor skills</li> <li>✚ Practising writing our names.</li> <li>✚ Learning some new dances.</li> <li>✚ Team Games and practice for sports day</li> <li>✚ Cutting and sticking up old magazines or greeting cards.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Play ball games and running races at the park.</li> <li>✚ Use mark making tools at home</li> <li>✚ Dance to music using a CD player, radio or music on television</li> </ul>
<b>Communication Language Development</b> <b>Listening speaking and Understanding</b>	<ul style="list-style-type: none"> <li>✚ Talking about changes and moving on.</li> <li>✚ Talk about the forms of transport we have</li> <li>✚ Discuss going on journeys</li> </ul>	<ul style="list-style-type: none"> <li>✚ Talking about changes and moving on.</li> <li>✚ Talking about our families.</li> <li>✚ Talk about places you have visited.</li> <li>✚ Chat to a family member on the phone or internet</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✚ Core books Duck in a Truck, Whatever next and the Train ride</li> <li>✚ Practising writing our names.</li> <li>✚ Hearing the sounds that make up simple words.</li> <li>✚ Write simple cvc words and initial letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>✚ Travel by train or bus</li> <li>✚ Read stories and information books together.</li> <li>✚ Give children plenty of opportunities to mark make using crayons, paint and pens.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✚ Measuring and using the vocabulary of size.</li> <li>✚ Sorting objects in different ways.</li> <li>✚ Adding sets of objects together and finding how many.</li> <li>✚ Ordering objects using capacity and weight</li> </ul>	<ul style="list-style-type: none"> <li>✚ Make collections of objects and count them to see how many you have.</li> <li>✚ Count objects and say how many there would be if there was one more or one less</li> <li>✚ Fill cups and containers to different capacity and order them</li> </ul>
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>✚ Drawing a picture on the computer using Early Essentials.</li> <li>✚ Completes a simple programme n the computer (The Train Ride Screen</li> </ul>	<ul style="list-style-type: none"> <li>✚ Read information books about vehicles together.</li> <li>✚ Let your child take a photo of places you visit</li> </ul>

	<p>Test)</p> <ul style="list-style-type: none"> <li>✚ Visiting our new classroom in reception</li> </ul>	<ul style="list-style-type: none"> <li>✚ Talk about their transition into school</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>✚ Using different paint techniques and drawing.</li> <li>✚ Learning new dances together</li> <li>✚ Learning new &amp; traditional songs</li> </ul> <p>“ See the little puffer trains, Wheels on the Bus, I’m driving in my car</p>	<ul style="list-style-type: none"> <li>✚ Paint or draw pictures of your family.</li> <li>✚ Put some music on and have a dance.</li> <li>✚ Make a model vehicle –rocket, car or a boat out of junk</li> </ul>