

Roman Road Nursery

Nursery Blue	Autumn 1			Autumn 2		
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Themes	Who lives in my house?	What can I do with my body? (Senses)	Why are there so many leaves on the ground?	Does everybody believe what I believe? Diwali/Guru Nanak/Bonfire night	What do we celebrate?	Why is it so cold in Winter?
	Myself	Myself	Autumn	Celebrations and Festivals	Celebrations and Festivals	Christmas
Personal and Emotional Development	Separate from main carer with support Demonstrates friendly behaviour and forms good relationships with adults and peers Communicates freely about home and community	Can select and use activities and resources with help Demonstrates friendly behaviour and forms good relationships with adults and peers Begins to accept the needs of others and can take turns and share resources, sometimes with support	Can usually adapt behaviour to different events, social situations and changes in routine Is more outgoing towards unfamiliar people and confident in new social situations Plays well in a group, extending and elaborating on play ideas	Initiates conversation, attends to and takes account of what others say Communicates freely about their home and community Aware of own feelings and knows that some words and actions can hurt others feelings	Can play in a group, extending and elaborating on play ideas, building up role-play with other children Confident to talk to other children when playing Begins to accept the needs of others and can take turns and share resources, sometimes with support	Can usually adapt behaviour to different events, social situations and changes in routine Aware of the boundaries set and behavioural expectations within the setting Demonstrates friendly behaviour and forms good relationships with adults and peers
Physical Development	Dresses with help Mounts stairs, steps and climbing equipment using alternate feet	Dresses with help Runs skilfully and negotiates space successfully, adjusting speed or changing direction	Eats a range of healthy foodstuffs and understands need for variety in foods (harvest) Moves freely with pleasure and confidence in a range of ways such as rolling, crawling, walking, running, jumping, skipping, sliding and hopping	Can usually manage washing and drying hands Can stand momentarily on 1 foot once shown	Observes the effects of activity on their bodies Runs skilfully and negotiates space successfully, adjusting speed or changing direction	Understands that equipment and tools have to be used safely Uses one-handed tools and equipment eg makes snips in paper using scissors
Communication, Language and Literacy	Core Book1: Owl Babies Core Book 2: So Much Letters and Sounds Aspects 1 Listens to and joins in with poems one to one and in small groups	Core Book1: My Senses Core Book 2: Brown Bear Letters and Sounds Aspect 2 Knows we can use books to find information (my senses) Joins in with repeated refrains	Core Book 1: 10 little fingers and 10 little toes Core Book 2: Espresso – harvest festival Letters and Sounds Aspect 3 Knows we can use computers to find information (harvest) Joins in with stories and poems one to one and in small groups Shape, Space and Measures	Core book 1: Invite volunteers in to talk about their festivals and celebrations- use information books about the festivals Core Book 2: Letters and Sounds Aspect 4 Reading Objectives	Core Book 1: So Much Core Book 2: Cinderella Letters and Sounds Aspect 4 and 5 Describes main story settings, events and principle characters Begins to be aware of the way stories are structured	Core Book 1: The Nativity Story Core Book 2: Letters and Sounds Aspect 5 Reading Objectives
Mathematical Development	Numbers Recite numbers in order to 10 Counts 3 or 4 objects saying 1 number for each item counted	Numbers Counts 3 or 4 objects saying one number name for each item Knows numbers identify how many are in a set	Beginning to use mathematical names for flat 2D shapes and be able to describe them using mathematical terms Orders 2 or 3 items by height	Numbers Recites numbers in order to 10 Realises not only objects but anything can be counted including steps, claps or jumps	Numbers Recognises some numerals of personal significance (birthday cards) Sometimes matches numeral and quantity correctly	Shape, Space and Measure Select a particular named shape Orders 2 or 3 items by length
Understanding of the World	People and communities In pretend play, imitates actions and events from own and cultural backgrounds Has a sense of own immediate family and relations	The World Can talk about some of the things they have observed such as plants, animals, natural and found objects	ICT Knows how to operate simple equipment – making smoothies with a blender (link to healthy food PD and Harvest festival) People and communities Talks about past and present	People and Communities Recognises and describes special times or events for family and friends – making a class photo album	ICT Uses ICT hardware to interact with age appropriate computer software – making invitations using an art programme	The World Comments and asks questions about aspects of their familiar world such as the place they live or the natural world

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Expressive Arts and Design	Being Imaginative	Media and Materials	events – baby photos Media and Materials	Media and Materials	Being Imaginative	Media and Materials
	Begin to make-believe through pretending	Explores colour and can differentiate between colour Explores how colours can be changed	Understands different media can be combined to create new effects – Autumn leaf painting	Manipulates materials to achieve a desired effect – making clay Diwali lamps	Uses available resources to create props to support role-play – party dresses/role-play wedding	Sings a few familiar songs – nativity play Begins to be interested in and describe the texture of things
Educational Visits / Workshop Special events			Visit to Becton Park Harvest Festival	Invite Hindu/Sikh parents/volunteers in to talk to the children about the different festivals and celebrations		Stratford Theatre Trip – Christmas Pantomime
			Thursday October 23 rd Diwali	November 6 th Guru Nanaks Birthday 5 th November Bonfire Night		25 th December Christmas 31 st December New Year's Eve
Spring 1			Spring 2			
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Themes	Was Goldilocks Naughty?	How can I stop the Big Bad Wolf?	Why does bread rise?	What makes you feel sad?	Where does milk come from?	Do lions live in England?
	Traditional Tales	Traditional Tales	Traditional Tales	Animals - Bears	Animals – Farm Animals	Animals – Jungle animals
Personal and Emotional Development	Confident to talk to other children when they are playing Understands their own actions can affect other people Can play in a group, extending and elaborating play ideas	Initiates conversation, attends to and takes account of what others say Welcomes and values praise for what they have done Begins to accept the need of others and can take turns and share resources, sometimes with support of others	Keeps play going by responding to what others are saying or doing Shows confidence in asking adults for help Aware of own feelings and knows that some actions or words can hurt others feelings	Demonstrates friendly behaviour, initiating conversations and form good relationships with adults and peers Enjoys the responsibility of carrying out small tasks Aware of own feelings and knows that some actions and words can hurt other peoples feelings	Takes steps to resolve conflicts with others Confident to speak to others about own needs, wants, interests and opinions Beginning to be able to negotiate and solve problems without aggression	Initiates play, offering cues to peers to join them Is more outgoing towards unfamiliar people and more confident in new social situations Aware of the boundaries set and behavioural expectations within the setting
Physical Development	Moves freely with pleasure and confidence in a range of ways Stands momentarily on 1 foot Feeds themselves competently with a spoon	Shows good skill and control in large and small scale movements Observes the effects of activities on their bodies	Shows good skill and control in large and small scale movements Observes the effects of activities on their bodies	Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles Observes the effects of activities on their bodies	Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles Observes the effects of activities on their bodies	Travels with confidence and skill around, under, over and through balancing and climbing equipment Beginning to recognise danger and seeks the support of significant adults to ask for help
Communication, Language and Literacy	Core Book 1: Goldilocks and the Three Bears Core Book 2: The 3 Billy Goats Gruff Letters and Sounds Split groups Aspects 4/5 6/7 Shows an interest in illustrations and print in books Listen to stories with increasing	Core Book 1: The Three Little Pigs Core Book 2: The Gingerbread Man Letters and Sounds Split groups Aspects 4/5 6/7 Joins in with repeated refrains and anticipates key events in rhymes and stories	Core Book 1: The Little Red Hen Core Book 2: Little Red Riding Hood Letters and Sounds Split groups Aspects 4/5 6/7 Ask questions who, what, when, how, and Begin to understand why and how questions	Core Book 1: The Bear Hunt Core Book 2: Peace at Last Letters and Sounds Split groups Aspects 4/5 6/7 RWI set 1 sounds Joins in with repeated refrains and anticipate key events and phrases in stories	Core Book 1: Cows in the Kitchen Core Book 2: Farmer Duck Letters and Sounds Split groups Aspects 4/5 6/7 RWI set 1 sounds Enjoys rhyming and rhythmic activities	Core Book 1: Walking through the jungle Core Book 2: Dear Zoo Letters and Sounds Split groups Aspects 4/5 6/7 RWI set 1 sounds Enjoys rhyming and rhythmic activities

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	attention and recall	Listen to stories with increasing attention and recall		Describes main story settings, events and principle characters		Shows an interest in illustrations and print in the environment
Mathematical Development	Numbers Counts 3 or 4 objects saying 1 number name for each item Recognises numerals 1 to 10	Numbers Select the correct numeral to represent 1 to 5, 1-10 objects Estimates how many objects are in a set and checks by counting	Shape and Space Shows an awareness of similarities of shapes in the environment Uses positional language	Numbers Counts out up to 6 objects from a larger group Finds 1 more than a group of objects	Numbers Counts actions or objects which cannot be moved Uses the language more and fewer/less when comparing two sets of objects	Shape and Space Orders two or 3 items by weight Beginning to use mathematical names for 2d and 3d shapes and describes them using mathematical terms
Understanding of the World	ICT Knows how to operate simple equipment	The World Can talk about some of the things they have observed such as plants, animals, natural and found objects	People and Communities Remembers and talks about significant events in their own experiences	People and Communities Know that somethings make them unique and talk about similarities and differences between themselves and others	ICT Completes a simple programme on the computer	The world Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
Expressive Arts and Design	Media and Materials Begins to be interested in and describes the texture of things	Being Imaginative Builds stories around toys eg farm animals needing rescuing from a cliff (chair)	Media and Materials Explores colours and how colours can be changed	Media and Materials Taps out repeated rhythms	Being Imaginative Creates simple representations of events, people and objects	Media and Materials Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces
Educational Visit/Workshop		Visit to Newham City Farm				Visit to Paradise Wild Life Park

	Summer 1			Summer 2		
	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6	Weeks 1 and 2	Weeks 3 and 4	Weeks 5 and 6
Themes	How do plants grow?	Do all insects have 6 legs?	Do all babies look like their mummies?			
	Growing and Mini -Beasts	Growing and Mini -Beasts	Growing and Mini -Beasts	Journeys and Travelling	Journeys and Travelling	Journeys and Travelling
Personal and Emotional Development	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Shows confidence in asking for adults to help Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met	Explains own knowledge and understanding and asks appropriate questions of others Is more outgoing towards unfamiliar people and more confident in new social situations Aware of the boundaries set and behavioural expectations within the setting	Takes steps to resolve conflicts with other children Can select and use activities and resources independently Understands that own actions affect other people	Initiates conversations, attends to and takes account of what others say Can describe self in positive terms and talk about abilities Begins to accept the needs of others, take turns and share resources	Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults Is more outgoing towards unfamiliar people and more confident in new social situations Aware of the boundaries set and behavioural expectations within the setting	Explains own knowledge and understanding and asks appropriate questions of others Enjoys responsibility of carrying out small tasks Can usually adapt their behaviour to different events, social situations and changes in routine
Physical Development	Negotiates space successfully when playing racing and chasing games, adjusting speed and changing direction Observes the effects of activities on their bodies	Handles tools, objects, construction and malleable materials with increasing skill and control Realises tools and equipment have to be used safely	Moves with pleasure and confidence in a variety of ways Observes the effects of activities on their bodies	Shows increasing skill and control over an object by pushing, patting, rolling, throwing, kicking etc Knows the importance for good health by physical exercise and a healthy diet	Shows increasing skill and control over an object by pushing, patting, rolling, throwing, kicking etc Knows the importance for good health by physical exercise and a healthy diet	Moves with pleasure and confidence in a variety of ways Knows the importance for good health by physical exercise and a healthy diet

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Communication, Language and Literacy	<p>Core Book 1: Titch Core Book 2: Jaspers Beanstalk</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI Set 1/2 sounds</p>	<p>Core Book 1: Growing Vegetable Soup Core Book 2: Information Books on Mini-Beasts</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI Set 1/2 sounds</p>	<p>Core Book 1: The Hungry Caterpillar Core Book 2: The Little Seed</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI Set 1/2 sounds</p>	<p>Core Book 1: The Train Ride Core Book 2: Duck in a Truck</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI set 1/2 sounds</p> <p>Listens to stories with increasing attention and recall</p>	<p>Core Book 1: Core Book 2:</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI set 1/2 sounds</p>	<p>Core Book 1: Mr Gumpy's Outing Core Book 2: Whatever Next</p> <p>Letters and Sounds Split groups Aspects 4/5 6/7</p> <p>RWI set 1/2 sounds</p>
Mathematical Development	<p>Numbers</p> <p>Counts an irregular arrangement of up to 10 objects</p> <p>Selects the correct numeral to represent 1 -10 objects</p>	<p>Numbers</p> <p>Find the total number of items in two groups by counting all of them</p> <p>To understand doubling as repeated addition</p>	<p>Shape and Space</p> <p>Begins to use mathematical names for solid 2d and 3d shapes and describe them using mathematical terms</p> <p>Uses everyday language related to time/measures short periods of time in simple ways</p>	<p>Numbers</p> <p>To find 1 more than a given number</p> <p>To find 1 less than a given number</p>	<p>Numbers</p> <p>To add and subtract two single digit numbers and count on or back to find the answer</p> <p>To halve numbers</p>	<p>Shape and Space</p> <p>Orders 2 or 3 objects by capacity</p> <p>Orders 2 or 3 objects by weight</p>
Understanding of the World	<p>ICT</p> <p>Completes a simple programme on the computer</p>	<p>The World</p> <p>Looks closely at similarities, differences, patterns and change</p>	<p>The World</p> <p>Develops an understanding of growth decay and changes over time</p>	<p>ICT</p> <p>Completes a simple programme n the computer (The Train Ride Screen Test)</p>	<p>The World</p> <p>Comments and asks questions about the place they live and the natural world</p>	<p>People and Communities</p> <p>Knows that some things make them unique and talks about some of the similarities and differences in relation to friends and family</p>
Expressive Arts and Design	<p>Media and Materials</p> <p>Explores the different sounds of instruments</p>	<p>Being Imaginative</p> <p>Chooses colours to use for a purpose</p>	<p>Being Imaginative</p> <p>Taps out repeated rhythms and makes some up</p>	<p>Media and Materials</p> <p>Builds up a repertoire of songs and dances</p>	<p>Media and Materials</p> <p>Constructs with a purpose in mind using a variety of resources</p>	<p>Being Imaginative</p> <p>Uses available resources to create props to support role-play</p>
Educational Visit/Workshop		A mini-beast hunt to Becton Park		A tube journey	City Airport	