

## Curriculum Topic Letter-Preschool Spring 1

Below is outlined what your child will be learning in Preschool each half term along with suggested activities for you to support their learning and do together at home



Curriculum	Area Learning at school:	Learning at home:
<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>✚ Taking turns and sharing</li> <li>✚ Interested in others' play and starting to join in</li> <li>✚ Talking about their favourite toys and games</li> <li>✚ Interested in others' play and starting to join in</li> <li>✚ Responding to others needs and wishes</li> </ul>	<ul style="list-style-type: none"> <li>✚ Encourage your child to dress his or herself in the morning and undress at night.</li> <li>✚ Play simple games involving taking turns.</li> <li>✚ Talk about likes and dislikes and encourage</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>✚ Run safely on whole foot</li> <li>✚ Feeding self competently with spoon</li> <li>✚ Imitates drawing shapes such as circles and lines</li> <li>✚ Exploring different textures.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Play with play dough, sand and water.</li> <li>✚ Provide children's scissors and give children old Christmas cards and magazines to cut up</li> </ul>
<b>Communication Language Development</b> <b>Listening speaking and Understanding</b>	<ul style="list-style-type: none"> <li>✚ Listens to others in one to one or in small groups, when the conversation interests them.</li> <li>✚ Learning new words and begin to use them in communicating</li> <li>✚ Uses gestures, sometimes with limited talk</li> </ul>	<ul style="list-style-type: none"> <li>✚ Read stories together and listen to your children talk</li> <li>✚ Encourage storytelling and pretend play. Pieces of material and old clothes can be used for dressing up. Play with "small world" toys such as cars, animals, people and talk about what is happening in the game.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✚ Listening to stories: Rainbow Fish, Titch, Click, Clack, Moo, Farmer Duck and many others</li> <li>✚ Drawing and mark making with a variety of materials.</li> <li>✚ Visit the school library.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Visit the local library.</li> <li>✚ Read rhyming books together, pause when you come to the rhyming word at the end of the line to give children a chance to complete the rhyme.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✚ Counting a group of objects accurately, saying one number for each object.</li> <li>✚ Using the language of quantity –more /less, empty and full</li> <li>✚ Using positional language e.g. in, on, under, behind.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Allow playing with water filling and emptying containers</li> <li>✚ Encourage them to count slowly and to touch or move each object so it is only counted once.</li> <li>✚ Sing counting songs.</li> </ul>
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>✚ Learn about planting taking care of bulbs and seeds.</li> <li>✚ Learn basic skills in turning on and operating some ICT equipment</li> <li>✚ Play with construction toys, such as Duplo and building blocks.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Plant bulbs and seeds in the garden or pots</li> <li>✚ Explore the ice in the morning.</li> <li>✚ Look carefully at frost on leaves and grass on the way to school.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>✚ Using collage, printing, painting and drawing to make pictures</li> <li>✚ Singing songs linked to numbers</li> <li>✚ Joins in singing favourite songs</li> <li>✚ Create sounds by tapping, shaking, tapping or blowing.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Provide crayons, felt tips or paints and encourage children to make marks and to draw pictures.</li> <li>✚ Sing songs together and listen to CDs of children's songs in the car.</li> <li>✚ Play with simple musical instruments</li> </ul>

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