



Curriculum Topic Letter-Preschool Summer 1

Below is outlined what your child will be learning in Preschool each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Starting to play in a group, extending and elaborating play ideas ✚ Can select and use activities and resources with help. 	<ul style="list-style-type: none"> ✚ Play simple games at home ✚ Encourage children to help with simple chores such as tidying up their toys
Physical Development	<ul style="list-style-type: none"> ✚ Can tell adults when hungry or tired or when they want to rest or play. ✚ Draws lines and circles using gross motor movements. ✚ Can stand momentarily on one foot when shown. 	<ul style="list-style-type: none"> ✚ Play with play dough, sand and water. ✚ Do some cooking together and eat what you have made. ✚ Use a variety of one-handed tools and equipment at home
Communication Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Discussing likes and dislikes around food. ✚ Responds to simple instructions, e.g. to get or put away an object. ✚ Shows understanding of prepositions 	<ul style="list-style-type: none"> ✚ Talk about places you have visited. ✚ Play games sorting toy animals, cars, tins of food, etc. and talk about sorting. ✚ Look carefully at pictures in books and ask each other question.
Literacy	<ul style="list-style-type: none"> ✚ Core books –The old Lady Who swallowed a fly, Spots Birthday, ✚ The Tiger who came to Tea ✚ Listen to and take part in silly poems 	<ul style="list-style-type: none"> ✚ Have a picnic in the park or garden ✚ Read bedtime stories every evening. ✚ Read poems and rhymes. ✚ Give children plenty of opportunities to mark make using crayons, paint and pens.
Maths	<ul style="list-style-type: none"> ✚ Counting in order ✚ Matching and describing patterns ✚ Begin to use the language of size. 	<ul style="list-style-type: none"> ✚ Look for patterns when you are out and about. ✚ Count objects touching each object ✚ Talk about the size of objects –for example order dolls /cars in size order from smallest to biggest
Understanding of the World	<ul style="list-style-type: none"> ✚ Shows interest in the lives of people who are familiar to them ✚ Explore the school outdoor garden area ✚ Remembers and talks about significant events in their own experience. 	<ul style="list-style-type: none"> ✚ Visit a café or restaurant and talk about the food they would like to eat. ✚ Look through family albums ✚ Talks about significant events in their life –birthday parties, visiting family and grand-parent or special outings ✚ Visit the park and talk about the environment –trees, flowers, insects

Expressive Arts and Design	<ul style="list-style-type: none">✚ Singing songs together.✚ Large scale painting using junk e.g. cardboard boxes and plastic pots.✚ Make a play-dough food✚ Use musical instrument appropriately	<ul style="list-style-type: none">✚ Make models from junk e.g. cardboard boxes and plastic pots.✚ Make a play-dough food.✚ Play musical games use a shaker or other simple musical instrument
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