



## Curriculum Topic Letter-Autumn 1

Below is outlined what your child will be learning in reception each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>✚ Settling into new routines</li> <li>✚ Meeting and making new friends</li> <li>✚ Learning class and school rules</li> <li>✚ Develop confidence to be able to ask for help</li> <li>✚ Learning how to look after your classroom</li> <li>✚ Developing independence and able to play with others</li> <li>✚ Making choices e.g. at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>✚ Early bedtimes</li> <li>✚ Good routines at home</li> <li>✚ Arrange play dates</li> <li>✚ Encourage your child to help to tidy up at home</li> <li>✚ Practice putting on and taking off their coat independently</li> <li>✚ Practice doing up their coat and putting on gloves, scarfs, hats independently</li> <li>✚ Practice recognising their own name</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>✚ To be able to tell adults when they are hungry or tired</li> <li>✚ Using a pencil correctly -beginning letter formation and write own name</li> <li>✚ Learning the rules in PE lessons</li> <li>✚ Finding out how to use the space in the hall appropriately</li> <li>✚ Using cutlery correctly at lunch time</li> <li>✚ Staying safe in the playground and how to use the equipment properly</li> <li>✚ Learning about healthy choices in food-Visit the salad bar</li> </ul>	<ul style="list-style-type: none"> <li>✚ Practice getting dressed and undressed independently including shoes</li> <li>✚ Practice holding and using a pencil</li> <li>✚ Practice using a knife and fork independently at meal times</li> <li>✚ Go to the park and practice using the equipment safely and with confidence</li> <li>✚ Practice forming letters and writing own name</li> <li>✚ Talk about healthy food and un healthy food</li> </ul>
<b>Communication and Language Development</b>  <b>Listening speaking and Understanding</b>	<ul style="list-style-type: none"> <li>✚ Learning children's and adults names</li> <li>✚ Taking turns in conversations</li> <li>✚ Listening to and answering simple questions</li> <li>✚ Following short instructions</li> <li>✚ Talking about stories</li> <li>✚ Take part in pretend play</li> <li>✚ Extend Voc –especially when grouping and naming, exploring the meaning and sounds of new words</li> <li>✚ Talking about what we can see, hear, touch etc.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Talk about your child's day at school with them</li> <li>✚ Encourage your child to talk confidently to different people</li> <li>✚ Model turn taking and how to talk in a conversation making sure that you are listening to what they are saying</li> <li>✚ Can your child follow your instructions? Give your child a set of instructions to follow i.e. Go and get me the red crayon and put it on the table</li> <li>✚ Talk with your child when you are out and about. What can you see, hear, touch etc.?</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✚ How to hold a pencil correctly</li> <li>✚ Talk about and give meaning to the marks they make</li> <li>✚ Introduction of Ruth Miskin Phonic programme</li> <li>✚ Listening to adult reading every day</li> </ul>	<ul style="list-style-type: none"> <li>✚ Practice holding a pencil and use it to write own name in lower case letters with a capital letter for the start</li> <li>✚ Encourage mark making and writing at home</li> <li>✚ Look at a variety of books every day</li> </ul>

	<ul style="list-style-type: none"> <li>✚ Learning about the characters in the reading books</li> <li>✚ Show awareness of rhyme and alliteration activities</li> </ul>	<ul style="list-style-type: none"> <li>✚ and discuss their content</li> <li>✚ Sing songs and rhymes at home</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✚ Counting correctly to 10 and beyond</li> <li>✚ Sequencing numbers correctly</li> <li>✚ Identifying number of objects in a set</li> <li>✚ Learning a range of number songs and rhymes</li> <li>✚ Count objects that cannot be moved</li> </ul>	<ul style="list-style-type: none"> <li>✚ Play counting games</li> <li>✚ Use BBC nursery rhymes website for counting rhymes and songs</li> <li>✚ Look at numbers in the environment – door numbers, remote controls, car number plates and bus number</li> </ul>
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>✚ Talk about similarities and differences in relations to family and friends</li> <li>✚ How to use the computer and introduction to using interactive white board</li> <li>✚ Using resources carefully and properly in school</li> <li>✚</li> </ul>	<ul style="list-style-type: none"> <li>✚ Talk about your own family how many members –look family photographs</li> <li>✚ Talk about school day and friends they have made</li> <li>✚ Encouraging play with construction toys at home e.g. Wooden Bricks, Lego</li> <li>✚ Use a computer and practice controlling the mouse independently</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>✚ Join in with dancing and ring games</li> <li>✚ Explore mixing and using paint</li> <li>✚ Use a variety of tools purposefully</li> <li>✚ Role play, dressing up and performing to friends</li> <li>✚ Introduction to range of instruments</li> </ul>	<ul style="list-style-type: none"> <li>✚ Enjoy singing nursery rhymes and familiar songs</li> <li>✚ Enjoy using a range of art resources at home e.g. paint and how to use this carefully</li> <li>✚ Encourage and join in with pretend play</li> <li>✚ Enjoy listening to and dancing to a range of songs</li> </ul>