

Curriculum Topic Letter-Autumn 2



Below is outlined what your child will be learning in reception each half term along with suggested activities for you to support their learning and do together at home

Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Able to demonstrate friendly behaviour towards peers ✚ Play in a group extending and elaborating ideas ✚ Becoming more confident to talk about home and community ✚ Understand and follow class rules 	<ul style="list-style-type: none"> ✚ Encourage good listening at home and engage your child in conversation ✚ Talk to your child about the friends they have made ✚ Reinforce positive behaviour at home
Physical Development	<ul style="list-style-type: none"> ✚ Begin to show understanding of keeping clean, why we take exercise and why we eat and need rest and sleep ✚ In PE-begin to be able to negotiate space ✚ Using different equipment properly e.g. scissors ✚ Begin to form recognisable letters 	<ul style="list-style-type: none"> ✚ Practice playing running, racing and chasing safely ✚ Practice using scissors safely and effectively ✚ Practice writing name and forming letters correctly
Communication and Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Use more complex sentences to link thoughts (e.g. <i>using and, because</i>). ✚ Retell a simple past event in correct order (e.g. <i>went down slide, hurt finger</i>). ✚ To use talk to connect ideas, explain what is happening and anticipate what will happen next, recall and relive past experiences. 	<ul style="list-style-type: none"> ✚ Talk with your child about their day at school ✚ Look through and discuss family photographs past and present
Literacy	<ul style="list-style-type: none"> ✚ To talk about and give meaning to marks as I draw and paint. ✚ I can listen to stories with increasing attention and recall. ✚ Write own name 	<ul style="list-style-type: none"> ✚ Provide mark making materials and talk about you they are drawing ✚ Talk about signs and symbols that you may see in different places (e.g. transport signs, restaurants, parks and shopping centres ✚ Practice writing own name and words
Maths	<ul style="list-style-type: none"> ✚ Learn that numbers identify how many objects are in a set. ✚ Recognise numerals 1 to 10. 	<ul style="list-style-type: none"> ✚ Set the table for dinner ✚ Play number games ✚ Group objects such as, fruits, cutlery etc. ✚ Count patterns, pictures and symbols in

	<ul style="list-style-type: none"> ✚ Count up to three or four objects by saying one number name for each item. ✚ Count actions or objects which cannot be moved 	<p>the environment</p>
Understanding of the World	<ul style="list-style-type: none"> ✚ Begin to recognise and describe special times or events for family or friends. ✚ Learn to use simple computer program Early Essentials to create Pictures and graphs ✚ <i>Find out about a range of celebrations and what these mean to different families e.g. Diwali, Eid, Sukkot, Christmas</i> ✚ <i>Visit places that are special to different people e.g. the church, temple or mosque</i> 	<ul style="list-style-type: none"> ✚ Talk about birthdays and special celebrations ✚ Look through any special festival family photographs ✚ To use the computer at home to draw pictures
Expressive Arts and Design	<ul style="list-style-type: none"> ✚ Explore the different sounds of instruments. ✚ Use a variety of materials to create cards, models and objects. ✚ Learn to create movement, imitate and dance rhythmically. 	<ul style="list-style-type: none"> ✚ Encourage playing with musical instruments ✚ Provide cutting and sticking materials so children can create things ✚ <i>Encourage your child to share the songs and dances that they have learnt in school with you</i>