

Curriculum Topic Letter-Reception Spring 1 Below is outlined what your child will be learning in reception each half term along with suggested activities for you to support their learning and do together at home



Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Begin to accept the needs of others and can take turns and share resources, sometimes with support from others. ✚ Learn to value praise for what I have done. ✚ Learn to enjoy the responsibility of carrying out small tasks and duties in class. ✚ To talk and describe self in positive terms and talk about my abilities. 	<ul style="list-style-type: none"> ✚ To tidy up and take care of belongs ✚ Give lots of praise for good work and behaviour ✚ Discuss/talk about the school day.
Physical Development	<ul style="list-style-type: none"> ✚ Use a range of equipment safely e.g. scissors, pencils and pens ✚ To use balancing and climbing equipment safely and confidently. ✚ To form recognisable letters. ✚ To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. 	<ul style="list-style-type: none"> ✚ Use mark making and simple tools at home equipment at home ✚ Go to the park and use the play apparatus ✚ Practice drawing and writing at home
Communication and Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Talk about the holidays ✚ Begin to talk so to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences ✚ Develop good conversation skills; taking turns, listening, maintaining eye contact. 	<ul style="list-style-type: none"> ✚ Talk about a range of books that they have at home. ✚ Discuss events and answer questions about how or why something happened. ✚ Discuss/talk about the school day.
Literacy	<ul style="list-style-type: none"> ✚ To hear and say the initial sound in words. ✚ To be able to read key words and simple texts. ✚ To form letters correctly ✚ To begin to write simple words and sentences using phonic knowledge. 	<ul style="list-style-type: none"> ✚ Read every day at home. ✚ Praise your child's attempts at writing, even if words are not spelt correctly. ✚ Once your child has learnt to read the key words, practice writing them. ✚ Support with homework
Maths	<ul style="list-style-type: none"> ✚ To know the names and properties of 2D and 3D shapes 	<ul style="list-style-type: none"> ✚ Look out for shapes in the environment, name them and talk about their properties ✚ Be a robot and ask children to give you

	<ul style="list-style-type: none"> ✚ Begin to estimate how many objects they can see and check them by counting ✚ To use positional language. ✚ Understand how to use language of 'more' and 'fewer' to compare two sets of objects. 	<p>instructions to get somewhere. Let them have a turn at being the robot for to instruct.</p> <ul style="list-style-type: none"> ✚ Play games involving children positioning themselves <i>inside, behind, on top</i> and so on.
Understanding of the World	<ul style="list-style-type: none"> ✚ To comment and asks questions about aspects of the familiar world such as the place where I live or the natural world. ✚ Learn about Change and growth in plants and animals 	<ul style="list-style-type: none"> ✚ Go for a walk in the forest, talk about the weather and what you can see ✚ Plant bulbs and seeds growing plants look after flower beds ✚ Read stories that help children to make sense of different environments such as Jack and the Beanstalk , Jaspers Beanstalk , The very Hungry Caterpillar
Expressive Arts and Design	<ul style="list-style-type: none"> ✚ Explore colour and how colours can be changed. ✚ Explore and learn about mixing colours. ✚ Realise tools can be used for a purpose. 	<ul style="list-style-type: none"> ✚ Play with paint, play dough, shaving foam, glue felt tipped pens, chalk and crayons focussing on the experience rather than the end product. ✚ Discuss the importance of using simple tools such as rolling pins, butter knife, scissors , fork, cookie cutters safely