

## Curriculum Topic Letter-Reception Spring 2

Below is outlined what your child will be learning in Spring each half term along with suggested activities for you to support their learning and do together at home



Curriculum	Area Learning at school:	Learning at home:
<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>✚ To initiate conversations and listen to others</li> <li>✚ Select and use activities and resources with help.</li> <li>✚ Help keep classroom tidy and enjoy the responsibility of carrying out small tasks.</li> <li>✚ Talk about and describe self in positive terms and talk about abilities.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Ask children to help tidy up at home</li> <li>✚ Share setting the dinner table</li> <li>✚ Talk about their school day</li> <li>✚ Look through family photographs talk about past and present events</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>✚ I can catch a large ball.</li> <li>✚ To use tools and equipment safely</li> <li>✚ Learn to travel safely, balance</li> </ul>	<ul style="list-style-type: none"> <li>✚ Play catching and throwing ball games</li> <li>✚ Play with play dough, sand and water.</li> <li>✚ Practise cutting using children's scissors</li> </ul>
<b>Communication and Language Development</b>  <b>Listening speaking and Understanding</b>	<ul style="list-style-type: none"> <li>✚ Playing pretending games with big boxes. And using nonfiction books to find out about vehicles</li> <li>✚ Explaining choices and using words such as "because."</li> </ul>	<ul style="list-style-type: none"> <li>✚ Encourage role play games using everyday objects, such as cooking, dressing up and looking after pets</li> <li>✚ When sharing books, talk about the pictures and ask children what might happen next in the story.</li> <li>✚ Make a car, a rocket, a train or a house using a big cardboard box and play pretend games</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✚ Finding out about non-fiction books.</li> <li>✚ Listening out for the initial sounds in words.</li> <li>✚ Drawing and mark making with a variety of materials.</li> <li>✚ I am beginning to read words and simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Read simple information books together.</li> <li>✚ Play simple "I Spy" games using the letter sound rather than the name of the letter.</li> <li>✚ Sing songs and recite nursery rhymes together.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✚ Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</li> <li>✚ Talk about and select a particular named shape.</li> <li>✚ Learn to count reliably with numbers from one to 20,</li> <li>✚ Measure and order two or three items by length or height.</li> </ul>	<ul style="list-style-type: none"> <li>✚ Encourage them to count slowly and to touch or move each object so it is only counted once.</li> <li>✚ Look out for shapes in the environment.</li> <li>✚ Measure dolls, action figures height</li> </ul>
<b>Understanding</b>		<ul style="list-style-type: none"> <li>✚ Play with construction toys, such as</li> </ul>

<p><b>of the World</b></p>	<ul style="list-style-type: none"> <li>✚ Learn to find information from computers</li> <li>✚ Learn about different types of transport</li> <li>✚ Looking at maps and talking about places we have been to.</li> <li>✚ Learning about Easter.</li> </ul>	<ul style="list-style-type: none"> <li>Duplo and building blocks.</li> <li>✚ Look for signs of spring when out and about.</li> <li>✚ Look at maps of the local area and talk about where you live.</li> <li>✚ Take a train or bus ride and talk about drivers role, stations, bus stops etc.</li> </ul>
<p><b>Expressive Arts and Design</b></p>	<ul style="list-style-type: none"> <li>✚ Using collage, printing, painting and drawing to make pictures.</li> <li>✚ Playing different musical instruments.</li> <li>✚ Create vehicles using junk modelling</li> </ul>	<ul style="list-style-type: none"> <li>✚ Provide junk and support child to create models</li> <li>✚ Provide felt tips or paints and encourage children to make marks and to draw pictures.</li> <li>✚ Sing songs together and dance to music.</li> </ul>