

Curriculum Topic Letter-reception Summer 1

Below is outlined what your child will be learning in reception each half term along with suggested activities for you to support their learning and do together at home



Curriculum	Area Learning at school:	Learning at home:
Personal Social and Emotional Development	<ul style="list-style-type: none"> ✚ Through traditional stories talk about actions and their consequences ✚ Thinking about how we can help others ✚ Experiencing an environment far away from school –going on a school trip ✚ Considering others when on a school trip 	<ul style="list-style-type: none"> ✚ To talk with your child about what they have enjoyed learning about in school ✚ Preparing your child for a school trip. How to stay safe, how to behave etc. ✚ Read traditional stories such as Goldilocks and the three Bears, The Three little Pigs and talk the characters behaviour –good and bad
Physical Development	<ul style="list-style-type: none"> ✚ PE lessons- large apparatus, different types of jumps ✚ Outdoor games lessons- carousel of key skill activities and team games ✚ Using handwriting skills more confidently in writing 	<ul style="list-style-type: none"> ✚ Spend time outside for example visiting your Local Park or forest; go to a local farm etc. ✚ allow your child to have freedom of movement to explore outside ✚ Encourage your child to do some purposeful writing at home e.g. Writing a shopping list then visiting the supermarket to buy the food ✚ Practice key word writing
Communication Language Development Listening speaking and Understanding	<ul style="list-style-type: none"> ✚ Learning the vocabulary of different animals and their young ✚ Using the correct words for parts of plants ✚ Talking through story sequences and predicting endings ✚ Look at differences in pictures of babies/adults etc 	<ul style="list-style-type: none"> ✚ Go to the library have a look at some animal books ✚ Grow some flowers or food at home with your child ✚ When reading with your child can they talk about what happened at the beginning, middle and end of their story. ✚ Can they predict what might happen next, can they give their story an alternative ending
Literacy	<ul style="list-style-type: none"> ✚ Focus on texts around traditional tales ✚ Using non-fiction books correctly to find out facts ✚ Continued reading practice and learning new key words ✚ Beginning to use phonic sounds more confidently in writing ✚ Recalling simple key words when writing ✚ Developing consistent correct letter 	<ul style="list-style-type: none"> ✚ Read animal based stories at home with your child both fiction and non-fiction. ✚ Get a non-fiction book from the library talk about contents page, index, glossary etc. ✚ Continue practicing key words at home with your child ✚ Play phonic game at home children to use phonic knowledge to sound out and blend words and decide if they are real or not real.

	<p>formation</p> <ul style="list-style-type: none"> ✚ Learning how to put phonic sounds together to create new words 	
Maths	<ul style="list-style-type: none"> ✚ Comparing weights and lengths of objects ✚ Ordering sets of numbers correctly ✚ Developing estimation skills ✚ Exploring hidden numbers to solve simple additions ✚ Developing problem solving skills ✚ Practicing subtraction 	<ul style="list-style-type: none"> ✚ Use weighing scales at home with your child to cook or make a basic recipe like fairy cakes. ✚ Use the language of weight with your child such as heavy, light, heaviest, lightest ✚ Simple estimating activities at home such as guessing how many bananas are on a bunch, how many biscuits in a packet etc. ✚ Play a doubling game at home
Understanding of the World	<ul style="list-style-type: none"> ✚ Finding out facts about different animals ✚ Using programmable toys to create algorithms ✚ Labelling parts of a plant ✚ Learning about animals and their young ✚ Exploring the environment away from school 	<ul style="list-style-type: none"> ✚ Read an animal encyclopaedia with your child ✚ Explore your child's interest in animals ✚ Visit a zoo or farm ✚ Talk about differences and similarities of plants and animals with you child ✚ Observe the change in season, record or talk about the weather with your child and how it changes the environment around them
Expressive Arts and Design	<ul style="list-style-type: none"> ✚ Singing songs about animals ✚ Exploring a wider range of instruments ✚ Beginning to learn how to represent music and sounds with pictures ✚ Making musical instruments ✚ Exploring different media to use in representing objects 	<ul style="list-style-type: none"> ✚ Watch and listen to Traditional stories ✚ Listen to a range of different musical instruments ✚ Record your child singing or dancing and watching the video back with them and talking about what they did well, what they could improve on next time ✚ Exploring household items with your child and listening to the sounds they make when they play them e.g. pots and pans, spoons, pasta