

## KS2 summary overall and by low, middle and high prior attainment 2016 For all and Pupil Premium Children 2016

	<b>All</b>	<b>Dis</b>
National	Figure for national all	Figure for national other

<b>Attainment</b>					
<b>expected or above</b>			<b>high</b>		

<b>Reading</b>							
	<b>A/T</b>	<b>All</b>		<b>Dis</b>			
Cohort	0	27	14	27	14		
School %		89	86	22	7		
National %		66	71	19	23		
<b>Difference %</b>		<b>23</b>	<b>14</b>	<b>4</b>	<b>-16</b>		
	<b>Low</b>		<b>Middle</b>		<b>High</b>		
	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	
Cohort	3	2	17	10	7	2	
School %	100	100	82	80	100	100	
National %	17	18	63	67	95	96	
Difference %	83	82	19	13	5	4	
<b>Diff (no of pupils)</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	

<b>Writing</b>							
	<b>A/D</b>	<b>All</b>		<b>Dis</b>			
Cohort	0	27	14	27	14		
School %		89	86	15	7		
National %		74	79	15	18		
<b>Difference %</b>		<b>15</b>	<b>7</b>	<b>0</b>	<b>-11</b>		
	<b>Low</b>		<b>Middle</b>		<b>High</b>		
	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	
Cohort	3	2	17	10	7	2	
School %	100	100	82	80	100	100	
National %	20	22	76	78	97	98	
Difference %	80	78	7	2	3	2	
<b>Diff (no of pupils)</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	

<b>Mathematics</b>							
	<b>A/T</b>	<b>All</b>		<b>Dis</b>			
Cohort	0	27	14	27	14		
School %		96	100	19	7		
National %		70	75	17	20		
<b>Difference %</b>		<b>27</b>	<b>25</b>	<b>2</b>	<b>-13</b>		
	<b>Low</b>		<b>Middle</b>		<b>High</b>		
	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	
Cohort	3	2	17	10	7	2	
School %	100	100	94	100	100	100	
National %	19	21	68	71	97	97	
Difference %	81	79	26	29	3	3	
<b>Diff (no of pupils)</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	

	2+ pupils above national
	1 pupil above national
	1 pupil below national
	2+ pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils). For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

A/T: absent or unable to access the test; A/D: absent or disappled from the teacher assessment

	<b>All</b>	<b>Dis</b>
National	Figure for national all	Figure for national other

<b>Attainment</b>	
<b>expected or above</b>	<b>high</b>

<b>Reading, writing and mathematics</b>												
	<b>All</b>				<b>Dis</b>							
	<b>Low</b>		<b>Middle</b>		<b>High</b>		<b>Low</b>		<b>Middle</b>		<b>High</b>	
	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>
Cohort			27	14			27	14				
School %			85	79			7	0				
National %			53	60			5	7				
<b>Difference %</b>			<b>32</b>	<b>19</b>			<b>2</b>	<b>-7</b>				
Cohort	3	2	17	10	7	2	3	2	17	10	7	2
School %	100	100	76	70	100	100	0	0	0	0	29	0
National %	6	6	46	50	91	92	0	0	1	1	17	19
Difference %	94	94	30	20	9	8	0	0	-1	-1	11	-19
<b>Diff (no of pupils)</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>English grammar, punctuation and spelling</b>													
	<b>A/T</b>	<b>All</b>				<b>Dis</b>							
		<b>Low</b>		<b>Middle</b>		<b>High</b>		<b>Low</b>		<b>Middle</b>		<b>High</b>	
		<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>
Cohort	0			27	14			27	14				
School %				81	71			19	14				
National %				72	78			22	27				
<b>Difference %</b>				<b>9</b>	<b>-6</b>			<b>-4</b>	<b>-12</b>				
Cohort		3	2	17	10	7	2	3	2	17	10	7	2
School %		67	50	76	70	100	100	0	0	6	10	57	50
National %		17	19	73	76	98	99	1	1	12	13	55	57
Difference %		50	31	4	-6	2	1	-1	-1	-6	-3	2	-7
<b>Diff (no of pupils)</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Science</b>													
	<b>A/D</b>	<b>All</b>				<b>Dis</b>							
		<b>Low</b>		<b>Middle</b>		<b>High</b>		<b>Low</b>		<b>Middle</b>		<b>High</b>	
		<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>Dis</b>
Cohort	0			27	14			27	14				
School %				100	100			100	100				
National %				81	86			81	86				
<b>Difference %</b>				<b>19</b>	<b>14</b>								
Cohort		3	2	17	10	7	2	3	2	17	10	7	2
School %		100	100	100	100	100	100	100	100	100	100	100	100
National %		29	33	84	87	99	99	29	33	84	87	99	99
Difference %		71	67	16	13	1	1	71	67	16	13	1	1
<b>Diff (no of pupils)</b>		<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>

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