

# Pupil Premium Impact Reading Writing and Maths

2015/2016

## Reading

Number of Pupils		Key Stage 2 Reading Level						Total No. of Disadvantaged pupils	Expected Progress				More than expected progress							
		Sub Level	Other or No KS2 Result	W	1	2	3		4	5	6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils Achieving More Than Expected Progress	Disadvantaged pupils % Achieving More Than Expected Progress	School (Other pupils) % Achieving More Than Expected Progress	National (Other pupils) % Achieving More Than Expected Progress	
KS1 Reading Level	Other or no prior available		0	0	0	0	0	0	0	0	0	0%	0%	3%	-	-	-	-		
	W		0	0	0	0	0	0	0	0	0	0%	0%	61%	0	0%	0%	31%		
	1		0	0	0	0	0	0	0	0	0	0%	100%	86%	0	0%	100%	64%		
	2	2C		0	0	0	0	0	5	1	0	6	6	100%	100%	85%	1	17%	0%	19%
		2B		0	0	0	0	0	5	0	0	5	5	100%	100%	96%	0	0%	75%	36%
		2A		0	0	0	0	0	0	1	0	1	1	100%	0%	99%	1	100%	0%	64%
	3		0	0	0	0	0	0	1	0	1	1	100%	50%	90%	0	0%	0%	1%	
4		0	0	0	0	0	0	0	0	0	0	0%	0%	7%	-	-	-	-		
Summary								13	13	100%	91%	92%	2	15%	55%	33%				
								Total Cohort of Disadvantaged pupils	13											

### Key

represents pupils making more than expected progress

represents pupils making expected progress

represents pupils making less than expected progress

indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Full details of the methodology used can be found in the Library.

## Writing

Number of Pupils		Key Stage 2 Writing Level						Total No. of Disadvantaged pupils	Expected Progress				More than expected progress							
		Sub Level	Other or No KS2 Result	W	1	2	3		4	5	6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils Achieving More Than Expected Progress	Disadvantaged pupils % Achieving More Than Expected Progress	School (Other pupils) % Achieving More Than Expected Progress	National (Other pupils) % Achieving More Than Expected Progress	
KS1 Writing Level	Other or no prior available		0	0	0	0	0	0	0	0	0	0%	0%	18%	-	-	-	-		
	W		0	0	0	0	0	0	0	0	0	0%	0%	67%	0	0%	0%	42%		
	1		0	0	0	0	0	1	0	0	1	1	100%	100%	95%	1	100%	100%	60%	
	2	2C		0	0	0	0	0	5	1	0	6	6	100%	100%	91%	1	17%	50%	11%
		2B		0	0	0	0	0	2	3	0	5	5	100%	100%	98%	3	60%	75%	34%
		2A		0	0	0	0	0	0	1	0	1	1	100%	0%	100%	1	100%	0%	69%
	3		0	0	0	0	0	0	0	0	0	0	0%	100%	93%	0	0%	0%	13%	
4		0	0	0	0	0	0	0	0	0	0	0%	0%	77%	-	-	-	-		
Summary								13	13	100%	100%	95%	6	46%	64%	37%				
								Total Cohort of Disadvantaged pupils	13											

### Key

represents pupils making more than expected progress

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represents pupils making less than expected progress

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# Mathematics

Number of Pupils		Key Stage 2 Mathematics Level							Total No. of Disadvantaged pupils	Expected Progress				More than expected progress					
		Sub Level	Other or No KS2 Result	W	1	2	3	4		5	6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils Achieving More Than Expected Progress	Disadvantaged pupils % Achieving More Than Expected Progress	Expected Progress More Than	Disadvantaged pupils % Achieving More Than Expected Progress
KS1 Mathematics Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0	0%	0%	64%	-	-	-	-	
	W	0	0	0	0	0	0	0	0	0	0	0%	0%	50%	0	0%	0%	21%	
	1	0	0	0	0	0	0	0	0	0	0	0%	100%	83%	0	0%	100%	44%	
	2	2C	0	0	0	0	0	4	2	0	6	6	100%	100%	77%	2	33%	50%	9%
		2B	0	0	0	0	0	0	4	0	4	4	100%	100%	94%	4	100%	83%	27%
		2A	0	0	0	0	0	0	2	0	2	2	100%	100%	99%	2	100%	100%	60%
	3	0	0	0	0	0	0	0	1	1	1	100%	100%	91%	1	100%	100%	36%	
	4	0	0	0	0	0	0	0	0	0	0	0%	0%	99%	-	-	-	-	
<b>Summary</b>									13	13	100%	100%	91%	9	69%	82%	37%		

<b>Total Cohort of Disadvantaged pupils</b>	<b>13</b>
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<b>Key</b>	represents pupils making more than expected progress
	represents pupils making expected progress
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	indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Full details of the methodology used can be found in the Library.