



Parent Partnership Policy

May 2017

Review May 2019

Mrs R Y Nijabat

Parent Partnership Statement

At Roman Road we aim to establish a mutually supportive and respectful relationship with all our parents where trust and respect is at the heart of all we do. We aim to keep parents informed and involved in a positive way, encouraging them to be realistic with regards to expectations in their child's education, working in partnership together in order to help every pupil achieve their full potential.

Core Purpose

By working in close partnership with parents, we seek to nurture in the children the development of trust, respect, confidence, independence, self-esteem and the desire to learn. We value the unique insight that parents can provide into their children's learning and acknowledges that learning begins and continues in the home environment. We can do this by working and talking together.

Our Vision for Roman Road

At Roman Road we encourage the pursuit of excellence academically, socially and spiritually. We strive to develop an inclusive fun filled environment, which is conducive to learning. A place in which all individuals are respected and feel safe and secure, a setting in which diversity is celebrated, creativity is encouraged and where all members can grow and achieve so that they can go on to make positive contributions to their own lives, to the local community and the wider world beyond.

We Aim to:

- ✚ Maintain closer partnerships of parents, carers, home, school and the community.
- ✚ To ensure that all staff, governors and parents/carers are able to support the pupils' development effectively at all stages of their school life at Roman Road Primary.
- ✚ To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind - the needs, development and progress of the children.
- ✚ To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.

- ✚ To ensure that Roman Road School provides a culturally appropriate environment inclusive for all parents and their children, regardless of need, background or culture, where all are fully involved in school life and the school community.
- ✚ Roman Road Primary School Fosters and promotes a two way partnership based on mutual respect between parents, children and all those working within our school.

Introduction

Both home and school want the best for the children in our care.

At Roman Road we recognise that parents and carers are the most important influence in a child's life and that school is most effective when there is partnership between parents, children and school.

Parents want them to have the best opportunities so that they can become successful and happy members of the community.

Our School wants to provide pupils with the environment and support they need to achieve all their ambitions. Effective partnership between home and school is key to these aspirations.

Our school aims to listen to and communicate with parents more effectively to build the trust and understanding needed for pupils to achieve their best. We need to be a resource for the community it serves.

Ways in which effective partnerships can support pupils:

- ✚ Being a welcoming and friendly school for parents/carers and visitors
- ✚ Our office staffs aim to respond swiftly and efficiently to the needs of all callers and visitors.
- ✚ Making the school a safe and vibrant environment.

- ✚ Providing clear signs around the school to help parents/carers/visitors.
- ✚ Pupil's work and photos of family events are displayed.
- ✚ Parents and carers are asked questions on their views of the teaching and learning at school. Their responses are read, analysed, followed up, acted upon and reviewed.
- ✚ Promote lifelong learning opportunities and support for parents
- ✚ The school seeks to ensure all groups of parents/carers connected with the school are aware
- ✚ of training and enrichment opportunities available in the school and in the community, by:
 - ✚ Informing and delivering parents about adult learning courses.
 - ✚ Providing information and advice workshops, for example how to support children with homework, reading at home with your child, parents phonic workshop to enable parents to support their children's learning.
 - ✚ • Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
 - ✚ Opportunities for parents studying for external qualification for example NVQs in Teaching Assistant roles.
 - ✚ Responding wherever possible to parental needs for training opportunities.

We also seek to support those parents, who work by offering an extended school provision,

For example:

- ✚ Breakfast club
- ✚ After-school clubs (Sports clubs - football, etc)
- ✚ Promote Holiday Clubs and Summer school provision when available.
- ✚ Providing a regularly updated programme of events to parents covering, eg trips,
- ✚ Making clear to parents the school's policy on CRB checking for volunteer helpers.
- ✚ Provide a programme of enrichment opportunities which encourage children and parents to appreciate their own and others' cultural traditions.
- ✚ Community diversity is celebrated and reflected both in the work done in the classroom and through a range of social and enrichment events.
- ✚ Parents and carers are encouraged to take part in learning outside the school day, and participation in sports, arts and other interests.
- ✚ Providing welcoming and supportive induction for all groups of new parents.
- ✚ Provide opportunities for all prospective parents to find out about the school
- ✚ Provide opportunities for parents to discuss all transitional decisions
- ✚ To ensure information is produced and distributed appropriately, taking account of parental needs and views.
- ✚ Providing high quality, 'user-friendly' information to parents/carers.

- ✚ Providing a regular and up-to-date information service through the newsletter and
- ✚ School web site about the work of the school, its curriculum and events in the school calendar.
- ✚ Providing parents with advance notice of all school events and dates, with up-dates as appropriate
- ✚ Actively involving parents/carers in the celebration of pupil success
- ✚ Promoting systems of active communication between home and school

✚ Review May 2019

✚ Ratified by Governors

Mrs R Y Nijabat

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