

ROMAN ROAD PRIMARY SCHOOL SEN INFORMATION REPORT

The SEN policy reflects the principles of the 2014 Code of Practice.



Reviewed March 2023
Next review March 2024

Introduction

The new code of practice 0-25 years (September 2014) has made it mandatory for all schools to publish a Special Educational Needs (SEN) Information Report, which details information about their arrangements for identifying, assessing and making provision for pupils with SEN as well as the arrangements for admission of disabled pupils. The expectation is that Special Educational Needs and Disabilities of all pupils are to be met in a mainstream setting wherever possible.

As part of the Children and Families Act 2014, Local Authorities are required to publish a Local Offer, which sets out support that is available for children and young people with special educational needs (SEN) in the local area. Newham's Local Offer is available on the Newham website:

<https://www.newham.gov.uk/Pages/Services/What-is-the-local-offer.aspx>

The local offer is a guide to the services in Newham that are available for children and young people with special educational needs (SEN) and disabilities aged from birth to 25. It tells parents how to access services in their area and what to expect from these services. Alongside Newham's local offer, we have put together our own school's local offer which can be found on the school website:

www.romanroad.newham.sch.uk

Alongside this, schools are required to publish a SEN Information Report about their arrangements for identifying, assessing and making provision for pupils with SEN.

In response to this, we have put together our SEN Information Report for Roman Road Primary School.

This information is to ensure that parents and other stakeholders have access to useful information when considering mainstream education options or before discussing a referral for EHC needs assessment. (Education and Health care plan)

Roman Road's SEN Information Report details the arrangements we make for pupils with SEN and/or disability. In doing this, it has addressed fully the key points in the checklist of the SEN code of practice 2014 0-25 act. This report makes reference to our local offer and SEN policy. It is to be read in conjunction with related documents such as admission and school prospectus curriculum policies, Equality Disability Act 2010 statement. Our SEN Information report will be renewed annually in accordance to the new act directives.

SEN policy and types of special education needs at Roman Road

The SEN Policy is the most important document that a school develops when determining how they will meet the special educational needs of pupils. It reflects the statutory requirements and the actual practice of the school. You can read Roman Road's SEN policy on our website. www.romanroad.newham.sch.uk

Roman Road is a medium sized Primary school, which celebrates the diverse community it serves in the heart of East London.

We are largely a two-form entry Primary school, with capacity to become three-form in the coming years. We also have a 52 place Nursery.

The majority of our children live in and represent our local area that is rich in its diversity

Roman Road Primary School caters for pupils without special needs and those with special

ROMAN ROAD PRIMARY SCHOOL	
Autistic Spectrum Disorder	10
Moderate Learning Difficulty	1
Other Difficulty/Disability	3
Physical Disability	3
Severe Learning Difficulty	2
Social, Emotional and Mental Health	11
Specific Learning Difficulty	13
Speech, Language or Communication Need	29
Vision Impairment	1

educational needs or have a disability needs. Currently the SEN needs in the school range from Language and Communication to dyslexia, Autism and ADHD (attention deficit and hyperactivity disorder), mild visual and Downs Syndrome, mild physical needs and global developmental delay.

In March 2021 the SEN register had children listed under the following categories;

Roman Road's arrangements for the admission of disabled children

For pupils with very severe physical needs in the school. we do, the following:

- meet with parents to discuss needs and strategies used at home for support
- we may need to arrange for a gradual integration over a week or may be two depending on the identified needs and priorities
- ensure that we secure the right equipment/personnel prior to admission
- carry out a risk assessment of the environment to ensure safety of all
- enlist the service of the school nurse to devise appropriate care plan
- liaise with appropriate agencies for advice and equipment
- inform all staff of the impending admission.
- meet with the SENCo of the last school and discuss needs, strategies and level of support required

The steps taken to prevent disabled children being treated less favourably than others are

Roman Road School is an inclusive school that believes in the limitless potential of every pupil irrespective of their needs and/or disability. All pupils are taught in mainstream classes as well as

small intervention groups to narrow the gaps in the attainment of pupils with learning difficulties and disabilities. In addition to this, we also have:

- care plans for pupils with physical or medical needs; these are displayed on our
- Medical-board in each classroom
- mini work stations for pupils that require individualised curriculum /Communication
- room
- visual timetables to help pupils organise their day
- hygiene room and disabled toilet available in the main building of the school.
- differentiated curriculum to meet the ability of all pupils
- 1-1 support for pupils with exceptional needs within the resources available to us
- risk assessment for all educational visits; additional adults for pupils with exceptional needs
- We also have a Disability Scheme Policy and Action Plan

How pupils with SEN are enabled to engage with children without SEN

At Roman Road School, all pupils have access to all areas of the premises. Pupils integrate and interact in classes and assembly. They also socialise in the playground, dining hall and after school clubs.

Pupils sit in mixed ability groups in foundation subjects. A common strategy that is used across the school is the 'Turn to Your Partner' approach that ensures all pupils are relating with each other frequently during the course of the day. Pupils discuss and answer questions set by the teacher to ensure pupils have a voice before responding to the whole class or group. Pupils often work in groups to discuss their ideas and complete tasks, this guarantees equal participation of all pupils and equal opportunity to 'shine'.

Roman Road Primary School is well placed to adopt these changes and looks forward to working with pupils and parents/carers to ensure fully inclusive access to our education.

Please go to the document entitled *SEN Local offer* where the following questions are addressed:

- **How does Roman Road Primary School know if children need extra help?**
- **How can I be certain that my child's needs are being met at Roman Road Primary School and what support they are receiving?**
- **How can I let the school know I am concerned about my child's progress in school?**
- **How will I know how my child is progressing?**
- **How will Roman Road Primary School support me to support my child's learning?**
- **How do you support pupils with medical needs**
- **How will the school prepare or support my child when joining Roman Road Primary School or transferring to a new school?**
- **What expertise and training do the staff that support SEN pupils have?**
- **What specialist support or services does the school access for pupils with SEN?**
- **How are classrooms and other areas of the school adapted to meet pupil's individual needs?**
- **How does the School support pupils' overall well-being?**
- **How does the school prepare their pupils for their next stage of education and for adult life?**
- **Who can parents/carers contact to talk to about their child's special educational needs?**
- **How do you support children to access the curriculum?**
- **How do you support literacy and numeracy?**
- **How do you promote positive behaviour?**
- **How we support children's physical needs?**
- **How do you support children during unstructured parts of the day?**

- **How do you we work in partnership with parents and carers?**
- **What specialist services and expertise are available or accessed by Roman Road Primary School?**
- **How do you monitor children's progress?**

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