READING BOOKS

Please ensure that you bring your child's reading book back on their assigned day of the week. Due to the large amount books to be changed per day, if you bring it back on a different day, we will be unable to change it until their assigned day the following week.





THE MORE THINGS YOU WILL



THE MORE THAT YOU



THE MORE PLACES YOU'LL



DR. SEUSS



NURSERY SPRING TERM 2 OUR LEARNING THIS TERM



Dear Parents/carers,

Have a read of what we will be learning and exploring in Nursery this term...

PERSONAL, SOCIAL, EMOTIONAL

PHYSICAL

In personal, social & emotional development this term, we are learning...

- ⇒ To follow rules and be aware of boundaries and behavioural expectations.
- ⇒ To demonstrate friendly behaviour.
- \Rightarrow To form good relationship with my peers.
- ⇒ To select and use resources with help

In physical development this term, we are learning...

- ⇒ To move freely in a range of different ways with confidence.
- ⇒ To make purposeful marks
- \Rightarrow To be independent in self-care
- ⇒ To help with clothing (e.g. puts on hat, unzips zipper).
- ⇒ To begin to use three fingers to hold writing tools (tripod grip)

In literacy this term, we are learning...

- \Rightarrow To listen attentively to a story.
- \Rightarrow To distinguish between different marks they make.
- ⇒ To repeat words and phrases from familiar stories.
- ⇒ To sometimes give meaning to their marks
- \Rightarrow To look at books independently

BOOKS

We will be reading the following books

A Seed in Need

Jaspers Beanstalk

Oliver's Vegetables

Oliver's Fruit Salad

The Tiny Seed

Flower Garden/Easter Story













COMMUNICATION & LANGUAGE

In personal, communication & language development this term, we are learning...

- ⇒ To use repeating refrains
- \Rightarrow To use talk to explain what is happening.
- ⇒ To retell stories
- \Rightarrow To use language to create their own stories

Our topic this term is ...

"Growing and Changing

MATHEMATICS

In maths this term, we are learning...

- ⇒ To recognise when two groups have the same of different amounts
- ⇒ To explore length & height.
- ⇒ To begin to recognise some numbers
- \Rightarrow To explore money

In understanding of the world this term, we are learning...

- ⇒ To begin to understand about growth and change over time
- ⇒ To talk about past events
- \Rightarrow To operate simple equipment.

EXPRESSIVE ARTS & DESIGN

In expressive arts and design this term, we are learning...

- \Rightarrow To engage in imaginative role-play.
- \Rightarrow To use various construction materials
- \Rightarrow To stack blocks vertically and horizontally

