

READING BOOKS

Your child may begin taking simple reading books that they are expected to read independently by sounding out the letter sounds in the words.

Please ensure that your child's reading book and reading record book is bought to school on their book changing day. Failure to do so may mean that your child's book can not be changed that week. If you are unsure of when your child's book changing day is, please see the class teacher.

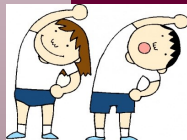
Please ensure that your child looks after their book. Please note that any book that is received damaged or lost, £5 will need to be paid in order to replace the book.

Thank you



PE

Your child will have PE every THURSDAY for RB and FRIDAY for RA. In order for your child to participate in their PE session, they must have the following PE kit to get changed in to.



Navy jogging
Bottoms or shorts



White T-Shirt



Black Plimsolls
(with Velcro, NO laces)

PLEASE ENSURE THAT EVERY PIECE OF CLOTHING IS CLEARLY
LABELLED WITH YOUR CHILD'S NAME.

Please put your child's PE kit in a separate bag and this can stay in school.
We encourage children to get changed independently. To help your child with this,



RECEPTION SUMMER 1

OUR LEARNING THIS TERM



Dear Parents/carers,

Have a read of what we will be learning and exploring in Reception this term...

PERSONAL, SOCIAL, EMOTIONAL

In personal, social & emotional development this term, we are learning...

- ⇒ To initiate conversations, attend to and take account of what others say.
- ⇒ To explain my own knowledge and understanding, and ask appropriate questions of others.
- ⇒ To take steps to resolve conflicts with other children e.g. finding a compromise.

PHYSICAL

In physical development this term, we are learning...

- ⇒ To use a pencil with good control.
- ⇒ To use tools such as scissors with good control
- ⇒ To copy letters.
- ⇒ To move freely in a range of different ways with confidence.
- ⇒ To jump off an object and land appropriately.

LITERACY

In literacy this term, we are learning...

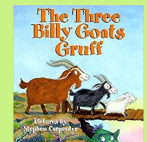
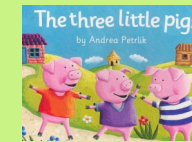
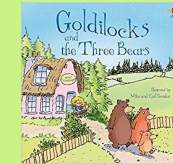
- ⇒ To recall a story in order
- ⇒ To understand the structure and main elements of a story—characters, setting etc
- ⇒ To read simple sentences
- ⇒ To comprehend simple sentences
- ⇒ To write simple sentences
- ⇒ To begin to write longer text
- ⇒ To apply my own phonic knowledge to write unfamiliar words.
- ⇒ To use adjectives and noun phrases



BOOKS

We will be reading the following books

GOLDBLOCKS AND THE THREE BEARS, THE GINGERBREAD MAN, THE THREE LITTLE PIGS, LITTLE RED RIDING HOOD, THE THREE BILLY GOATS GRUFF



COMMUNICATION & LANGUAGE

In personal, communication & language development this term, we are learning...

- ⇒ I can link statements and stick to a main theme or intention.
- ⇒ I can use talk to organise, sequence and clarify my thinking, ideas, feelings and events.
- ⇒ I listen attentively to others and recall what they have said.

Our topics this term is...

TRADITIONAL TALES



MATHEMATICS

In maths this term, we are learning...

- ⇒ Adding
- ⇒ Subtraction
- ⇒ Division
- ⇒ Number bonds



UNDERSTANDING OF THE WORLD

In understanding of the world this term, we are learning...

- ⇒ Exploring different materials
- ⇒ Continue to explore my environment and make appropriate comments about what I have observed

EXPRESSIVE ARTS & DESIGN

In expressive arts and design this term, we are learning...

- ⇒ To construct with a purpose in mind and select my tools and resources thoughtfully.
- ⇒ To select appropriate resources and adapt work where necessary.
- ⇒ I can select tools and techniques needed to shape, assemble

