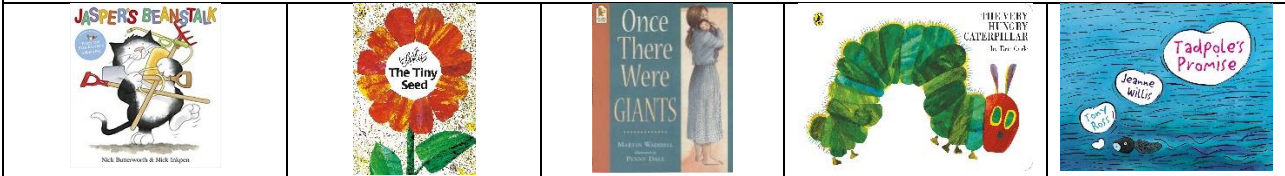


Spring 2 Reception


Our topic this term: Changes Around Me!

We will be exploring and learning about the different changes that happen around us.

CORE BOOKS THIS TERM




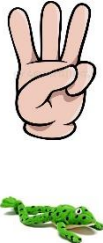


What we are learning this term:

Phonics	Math	Other areas of learning
<p>Some of us may move onto learning the diagraphs/special friend sounds:</p> <p>Speed Sounds Set 2</p>  <p>Reading three lettered words very confidently and quickly now.</p> <p>Starting to read simple sentences more confidently.</p> <p>Beginning to comprehend what I am reading.</p> <p>Starting to write simple sentences.</p> <p>Applying my own phonic knowledge of what I can hear to write unfamiliar and longer words.</p> <p>Learning tricky words that cannot be sounded out.</p> <p>How to help your child at home? Practise the letter sounds every day. Practise writing the sounds every day. Give your child three lettered words to read - the more they see words, the more they will remember and gain confidence reading quicker. Help develop their pencil control - lots of drawing and every day! Read a story to them every day!</p>	<p>Names and properties of 2D shapes.</p> <p>Names of 3D shapes.</p> <p>Identifying and continuing a repeating pattern.</p> <p>Ordering, measuring and comparing heights.</p> <p>Ordering, measuring and comparing lengths.</p> <p>How to help your child at home? Continue with counting and practise number bonds to 5 and 10 every day. Encourage your children to compare different lengths and heights of objects at home and use language such as taller, shorter, longer etc. Help your child to learn how to write numbers 1 - 10. Use everyday objects to create repeating patterns.</p>	<p>We will learn how to plant a seed and plant our own seeds. We will look at the life cycle of a plant.</p> <p>We will learn about the different seasons and how to identify seasons. What happens to the trees during different seasons?</p> <p>How do we grow and change over time? How can we help ourselves to grow healthy and stay healthy?</p> <p>How to help your child at home? Read the core books - you may be able to find them online. Plant your own seeds at home and encourage your child to observe what happens each day. They could keep a diary in which they draw what is happening to the seed as it grows. Go on a nature walk and look at the different plants and trees around you. Look at photos and talk about how your child has grown and changes over time. Encourage your child to explore different vegetables and fruits to eat.</p>

How to write a simple three lettered word:





1. Say the word out loud a few times.
2. Get three Fred fingers out.
3. Fred talk the sounds in the word and pinch them on your fingers in order.
4. Now use your Fred fingers to help you write each sound down.
5. Read back your word to check you have used the correct sounds.

SAY IT, FRED IT, WRITE IT, READ IT

			
Say the word.	Three Fred fingers.	Write the sounds down.	Check your word.
SAY IT	FRED IT	WRITE IT	READ IT

How to write a sentence step by step:

6. Say the sentence out loud a few times.
7. Write the first word by Fred talking (sounding out).
8. Place your finger space next to the word
9. Read back to find out what the next word is
10. Write the next word
11. Repeat from step 3
12. Once sentence is finished, read back to double check and put a full stop.

			
Say the sentence you want to write.	Finger space.	Read back to find out what word to write next.	Full stop at the end of your sentence.