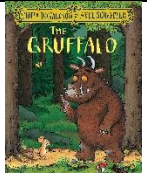
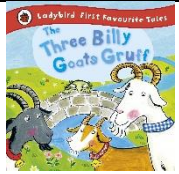
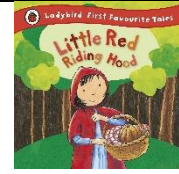
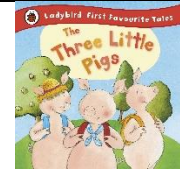
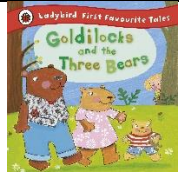


## Summer 1 Reception

# Our topic this term: Once Upon a Time!

This term, we will be reading and exploring different traditional tales.

### CORE BOOKS THIS TERM



### What we are learning this term:

#### Phonics

Some of us may move onto or continue learning the diagraphs/special friend sounds:

Speed Sounds Set 2



Read simple sentences with more confidence now.

Begin to answer simple comprehension questions about what we have read independently.

Write simple sentences with more confidence and begin to write longer text.

Applying my own phonic knowledge of what I can hear to write unfamiliar and longer words.

Learning tricky words that cannot be sounded out and writing these words.

#### How to help your child at home?

Practise the letter sounds every day.  
Practise writing the sounds every day.  
Give your child three lettered words to read - the more they see words, the more they will remember and gain confidence reading quicker. You can write simple sentences for them to read. Help them practise writing sentences every day. If your child is receiving a book that they need to read independently, make sure that they are reading it every day.  
Read a story to them every day!

#### Math

Recalling number bonds to 5 and 10.

Word problems around number bonds to 5 and 10.

Place value - understanding 2 digit numbers as tens and ones

Adding and subtracting.

#### How to help your child at home?

Continue with counting and practise number bonds to 5 and 10 every day.  
Practise additions within 10 with objects.  
Practise subtractions within 10 with objects.  
Continue to practise writing numbers.  
Give your child simple addition and subtraction problems to solve.

#### Other areas of learning

We will be reading different traditional tales this term. Traditional tales are a great way to encourage children to retell stories in their own words, role play and even begin writing about them.

We will focus on the different elements of a story - characters, setting, beginning, middle and ending.

We will learn how to describe characters through using adjectives.






#### How to help your child at home?

Read the core books - you may be able to find them online.  
Encourage your child to recall the main events of the story in the correct sequence.  
Role play the stories with your child. Role play the stories as a family!  
Write a list of adjectives (describing words) to describe the characters from the story.  
Encourage your child to create their own ending.

How to write a simple three lettered word:





1. Say the word out loud a few times.
2. Get three Fred fingers out.
3. Fred talk the sounds in the word and pinch them on your fingers in order.
4. Now use your Fred fingers to help you write each sound down.
5. Read back your word to check you have used the correct sounds.

SAY IT, FRED IT, WRITE IT, READ IT

	 		
Say the word.	Three Fred fingers.	Write the sounds down.	Check your word.
SAY IT	FRED IT	WRITE IT	READ IT

How to write a sentence step by step:

6. Say the sentence out loud a few times.
7. Write the first word by Fred talking (sounding out).
8. Place your finger space next to the word
9. Read back to find out what the next word is
10. Write the next word
11. Repeat from step 3
12. Once sentence is finished, read back to double check and put a full stop.

			
Say the sentence you want to write.	Finger space.	Read back to find out what word to write next.	Full stop at the end of your sentence.