

## Finance Briefing Use of Pupil Premium

### Background

In 2011, the Government introduced a new funding stream to be targeted to improve the performance and achievement of children from disadvantaged background. This funding labelled “Pupil Premium” is calculated using children who are eligible and registered to receive free school meals (FSM).

Statistics show that children from deprived backgrounds consistent under perform in comparison with children from ‘better off’ families. For example, data from the secondary sector show that approximately 30% of FSM registered children gain 5 A – C grades at GCSE level compared with over 60% of those not registered!

The Government is committed to reducing this type of statistic.

### Funding Levels

*Funding of 2017-18 has been set at £141,500 covering 100 FSM registered children and 5 vulnerable children.*

*Funding of 2018-19 has been set at £133,280 covering 94 FSM registered children and 4 vulnerable children.*

*Funding of 2019-20 has been set at £125,060 covering 93 FSM registered children and 1 vulnerable child.*

### Use of Pupil Premium

Roman Road school intends to continue to use funding to build on its commitment to improve pupil achievement and supporting those children that are under-achieving regardless of whether they are registered for FSM or not.

The table below identifies how the funding has been applied in 2017-18, 2018-19 and 2019-20:

<b>Activity/Resource</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
School Counsellor	£14,235	£6,565	£6,720
Intervention TA (English)	£4,053	£4,250	£4,615
Intervention TA (Phonics) 1:1	£10,236	£10,662	£11,574
Speech & language Therapist	£14,836	£14,836	£7,419
Year 2, 3, 4, 5 & 6 Booster Classes (AM)	£121,026	£124,311	£132,963
Intervention Teaching (PM)	£80,692	£74,028	£79,381
30 Minutes Clubs	£9,750		
<b>Total Funds Applied</b>	<b>£254,828</b>	<b>£234,652</b>	<b>£242,672</b>
<i>Pupil Premium Funding Received</i>	<i>£141,500</i>	<i>£133,280</i>	<i>£125,060</i>

Pupil premium has been topped from school budgets in order that the interventions can be applied to other children as required. Additional Funds used for individual LAC children are not shown in this report.